



# EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Commerce & Business Admin.** Revision  New Course   
 If Revision, Section(s) Revised: **C,N,P**  
 Date of Previous Revision: **October 1999**  
 Date of Current Revision: **June 2004**

C: **ECON 1110** D: **ECONOMIC HISTORY I** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description: Productive resources have been organized in many ways by societies, from free peasant and slave economies to feudal economies and, finally, to the hybrids of Capitalism and Socialism that we observe currently. This course will provide students with an economics' perspective on the development of society from the dawn of civilization up to, and inclusive of, the Industrial Revolution. Theories of economic development will be discussed, and the impact of changing economic circumstances on the development of civilization, religion, social organization, government and economic thought will be examined.		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Lectures and Seminars</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>Lecture: 3 Hours</b> <b>Seminar: 1 Hour</b> <b>Total: 4 Hours</b>  Number of Weeks per Semester:  <b>15 Weeks X 4 Hours per Week = 60 Hours</b>	<b>H:</b> Course Prerequisites:  <b>English 12 with a letter grade of "C" or better or approved equivalent.</b>  <b>I:</b> Course Corequisites:  <b>Nil</b>  <b>J:</b> Course for which this Course is a Prerequisite  <b>Nil</b>  <b>K:</b> Maximum Class Size:  <b>35</b>	
<b>L: PLEASE INDICATE:</b>  <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: Requested      Granted    X  SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )		

<b>M:</b>	<p>Course Objectives / Learning Outcomes</p> <p>At the end of the course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate a knowledge of the economic factors which have shaped the modern world and the ideas and theories that have contributed to the economic system under which we live;</li> <li>2. apply the economic factors which shaped the early Western World to the problems of economic transition in underdeveloped countries.</li> </ol>
<b>N:</b>	<p>Course Content:</p> <ol style="list-style-type: none"> <li>1. The relationship between economic theory and economic history.</li> <li>2. Transition from nomadic to agricultural economy.</li> <li>3. Early Greek and Roman economic development.</li> <li>4. The Western Mediterranean and the Roman Republic.</li> <li>5. The medieval economy in Western Europe.</li> <li>6. The rise of the manorial system.</li> <li>7. Early Capitalism.</li> <li>8. Mercantilism as a theory of economic development.</li> <li>9. The Industrial Revolution.</li> <li>10. The classical economists: Smith, Malthus and Ricardo.</li> <li>11. Problems of economic transition in underdeveloped countries.</li> </ol>
<b>O:</b>	<p>Methods of Instruction</p> <p>Lecture and seminar</p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>De Vries, Jan. <u>The Economy of Europe in an Age of Crisis 1600-1750</u>, Latest Ed. Cambridge University Press, paperback edition.</p> <p>Duby, Georges. <u>Rural Economy and Country Life in the Medieval West</u>. Latest Ed. University of South Carolina.</p> <p>North, Douglas C. and Robert Paul Thomas. <u>The Rise of the Western World</u>, Latest Ed. New York: Cambridge University Press.</p> <p><i>Supplementary material may be chosen from the following, as determined by the instructor:</i></p> <p>Duby, Georges. <u>The Early Growth of the European Economy</u>, Latest Ed. Cornell.</p> <p>Pounds, N. J. G. <u>An Economic History of Medieval Europe</u>, Latest Ed. Longman Group.</p> <p>Morris, A. &amp; Sayer, J. <u>The Worlds of Economics – a available on reserve</u></p> <p>Heath, Joseph. <u>The Efficient Society</u>, Latest Edition. Penquin.</p>

<b>Q:</b> Means of Assessment	
Term Tests(s)	30% - 50%
Assignments and/or Papers	10% - 30%
Final Exam	30% - 40%
Participation and/or Quizzes	<u>0% - 10%</u>
	100%
<b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR	
No	

---

 Course Designer(s): **Peter Kantrowiz**


---

 Education Council / Curriculum Committee Representative

---

 Dean / Director: **Rosilyn G. Coulson**


---

 Registrar: **Trish Angus**

© Douglas College. All Rights Reserved.