



CURRICULUM GUIDELINES

A: Division: **INSTRUCTION** Date: **OCTOBER 1999**
 B: Department/ **Commerce & Business Admin.** New Course Revision
 Program Area: **Commerce & Business**
 If Revision, Section(s) Revised: **Q**
 Date Last Revised: **MARCH 1998**

C: **ECON 101** D: **THE CANADIAN ECONOMY** E: **3**

Subject & Course No.

Descriptive Title

Semester Credits

F: Calendar Description: This course will provide the student with an economics framework for the analysis of the Canadian economy. Topics will include supply and demand, economic goals, monetary policy, fiscal policy and market structure. Issues of current economic interest will be discussed. Students who have credit for both ECON 150 and ECON 250 are precluded from taking ECON 101 for further credit.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lectures and seminars.

Number of Contact Hours: (per week / semester for each descriptor)

**Lecture: 3 Hrs.
Laboratory: 1 Hrs.
Total: 4 Hrs.**

Number of Weeks per Semester:

15 weeks X 4 Hrs. = 60 Hrs.

H: Course Prerequisites:

Math 11, with grade of C or better

I. Course Corequisites:

Nil

J. Course for which this Course is a Prerequisite:

Nil

K. Maximum Class Size:

35

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes:

At the end of the course, the student will be able to:

1. demonstrate knowledge of the basic terminology of economics;
2. examine and evaluate the degree to which the goals of the economy are currently achieved;
3. apply various analytical concepts required in the study of macro and microeconomics.

N: Course Content:

1. Introduction and basic concepts.
2. Economic goals, e.g., price stability, high employment, growth.
3. Government of Canada economic indicators.
4. Model(s) of income determination.
5. The money supply, Bank of Canada and monetary policy.
6. Fiscal policy, stabilizers, public debt.
7. International economics.
8. Demand, supply and elasticities.
9. The labour market.
10. Perfect and imperfect competition.
11. Current economic issues

O: Methods of Instruction:

Lectures and seminars.

P: Textbooks and Materials to be Purchased by Students:

Hird, H. Richard. Working with Economics, Latest Ed. Toronto: Maxwell MacMillan Canada Inc.

Q: Means of Assessment

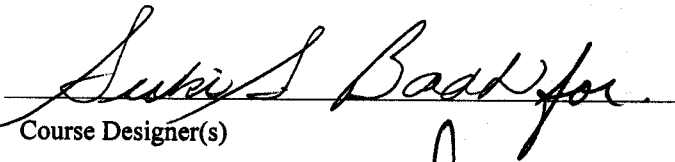
Term Tests	40% - 70%
Term Paper and/or Written Assignment(s)	0% - 20%
Final Examination	30% - 40%
Participation and/or quizzes	<u>0% - 10%</u>
	<u>100%</u>

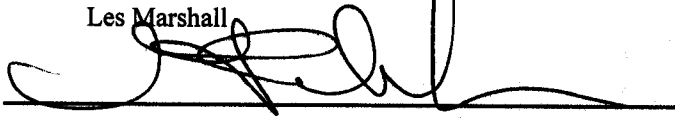
THERE WILL BE A MINIMUM OF THREE (3) EVALUATIONS.

OCTOBER 1999 DATE:

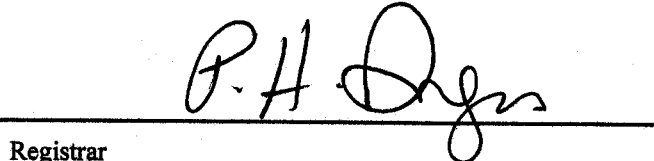
R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.


Course Designer(s)

Les Marshall

Dean/Director
Jim Sator

Education Council/Curriculum Committee Representative


Registrar
Trish Angus

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OCTOBER 1999 DATE: