

M:	<p>Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Build on and consolidate previous knowledge from ECED 220 (i.e. collaboration, environment as a third teacher, image of the child, role of the teacher, emergent play, observation and planning through documentation) 2. Provide opportunities for students to program for diversity and practice positive guidance strategies for inclusion of all children 3. Expand on the role of the teacher as co-structor of knowledge 4. Develop an understanding of negotiated curriculum including the role of provocation 5. Continue to develop the skill of observation and planning through documentation 6. Deepen the disposition to be reflective practitioners and continue to develop an ECE philosophy 	
N:	<p>Course Content: The following global ideas guide the design and delivery of the course:</p> <ol style="list-style-type: none"> 1. Application of principles of collaboration, environment as a third teacher, image of the child, role of the teacher, emergent curriculum, observation, documentation and planning 2. Role of the teacher in supporting diversity, positive guidance strategies, inclusion and co-structor of knowledge 3. Use of observation and documentation to inform planning 4. Use of a educational provocation to stimulate and challenge thought 	
	<p>Methods of Instruction</p> <p>Lecture</p> <p>Discussions</p> <p>Observations of children</p> <p>Modification of play based learning environments</p>	
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>T.B.A.</p>	
Q:	<p>Means of Assessment</p> <ol style="list-style-type: none"> 1.Reflections on practice 2.Written responses to readings 3.Examinations and Reports 4.Collaborative Planning 5.Participation and Attendance 	
R:	<p>Prior Learning Assessment and Recognition.</p> <p>This course is available for PLAR.</p>	
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Dean / Director	Jan Lindsay	Registrar