

**EFFECTIVE: JANUARY 2003**



**CURRICULUM GUIDELINES**

**A. Division: Instruction Effective Date: 01 January 2003**

**B. Department / Program Area: Faculty of Child, Family and Community Studies/Early Childhood Education**      Revision:  New Course

If Revision, Section(s) Revised: **L**  
 Date of Previous Revision: **05 March 2001**  
 Date of Current Revision: **26 October 2002**

**C: ECED 283      D: Early Childhood Education Part-time Practicum II      E: 2.25**

| Subject & Course No.                                                                                | Descriptive Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Semester Credits                                                                                                                                                                                                                                             |
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| <b>F:</b>                                                                                           | Calendar Description: <b>This part-time ECE Practicum course provides opportunities for the student to build upon the competencies acquired in ECE 183 – ECED Part-time Practicum I. Applying existing knowledge of theory and methodology, students will further their professional skills as they practice in preschool and child care settings.</b>                                                                                                                                                                                                   |                                                                                                                                                                                                                                                              |
| <b>G:</b>                                                                                           | Allocation of Contact Hours to Type of Instruction / Learning Settings<br><br>Primary Methods of Instructional Delivery and/or Learning Settings:<br><b>Students are placed in community child care settings to gain experience in working with pre-school children.</b><br><br>Number of Contact Hours: (per week / semester for each descriptor)<br><b>Seminar      8 hours</b><br><b>Practicum    75 hours</b><br><b>Total        83 hours</b><br><br>Number of Weeks per Semester:<br><b>3 weeks</b><br>Flexible delivery ranging over 1 to 15 weeks | <b>H:</b> Course Prerequisites:<br><br><b>ECED 183</b><br><br><b>I:</b> Course Corequisites:<br><br><b>None</b><br><br><b>J:</b> Course for which this Course is a Prerequisite<br><br><b>EVED 383</b><br><br><b>K:</b> Maximum Class Size:<br><br><b>10</b> |
| <b>L:</b>                                                                                           | PLEASE INDICATE: <b>Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.</b>                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                              |
|                                                                                                     | <input type="checkbox"/> Non-Credit<br><input type="checkbox"/> College Credit Non-Transfer<br><input checked="" type="checkbox"/> College Credit Transfer:                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                              |
| SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> ) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                              |

**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Act and continue to develop professionally**  
*Under the guidance and supervision of an Early Childhood Educator the student will:*
  - a: **Demonstrate personal accountability, including:**
    - Punctuality and regular attendance in the practicum/worksite setting
    - Appropriate grooming and dress
    - Sound judgment
    - A sense of humor
    - Enthusiasm
    - Consistent effort throughout the day or shift
    - Ability to seek and accept feedback
  - b: **Demonstrate professional competence, including:**
    - Initiative
    - Ability to deal with time and stress-related pressures
    - Ability to adhere to ethics and confidentiality policies
    - Knowledge of the limits and expectations of the practicum student's role
    - The ability to communicate in writing
2. **Communicate and collaborate with children, families, community and colleagues.**  
*Under the guidance and supervision of an Early Childhood Educator the student will:*
  - a: **Demonstrate interpersonal effectiveness, including:**
    - The ability to display tact
    - Patience and flexibility in interactions with others
    - Effective listening
    - Clear communication
    - Appropriate language
    - The ability to communicate across cultures
  - b: **Demonstrate effective collaboration and communication in the workplace, including**
    - The ability to establish positive and respectful relationships with children, families and colleagues
    - The ability to contribute to a climate of open communication and cooperation
    - The ability to communicate in writing
3. **Observe, assess, plan for and monitor individual and group development of children in the context of developmentally appropriate practice.**  
*Under the guidance and supervision of an Early Childhood Educator the student will:*
  - a: **Demonstrate the ability to foster children's healthy development in the following areas:**
    - Physical
    - Emotional
    - Social
    - Intellectual
    - Language
  - b: **In collaboration with colleagues, demonstrate the ability to plan, initiate and document preschool curriculum which responds to the children's interests and ideas. The curriculum will include a variety of learning experiences from 2 or 3 of the following areas:**
    - Literature
    - Creative art
    - Music and movement
    - Science, math and socials
  - c: **Demonstrate the ability to successfully guide individual children's learning and behavior, using a range of positive and respectful child and group guidance techniques.**
4. **Ensure safety and monitor and promote health and nutrition**  
*Under the guidance and supervision of an Early Childhood Educator the student will:*
  - a: **demonstrate the ability to take responsibility for children's safety by anticipating possible problem situations**
  - b: **describe the center's health and safety policies and emergency procedures**
  - c: **demonstrate the ability to model and promote good health and hygiene practices**
  - d: **demonstrate the ability to meet the nutritional needs of children, while taking into consideration allergies and the child's and family's food preferences**

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| <b>N:</b> | Course Content: The following global ideas guide the design and delivery of this course:<br><ol style="list-style-type: none"> <li>1. <b>The early childhood educator works cooperatively with others (both children and adults) as listener, communicator, supporter, facilitator, guide and problem-solver. The development of effective skills for relating intra personally and interpersonally is essential to becoming a reflective practitioner.</b></li> <li>2. <b>By observing and assessing children on a regular basis, the early childhood educator is able to plan a program that is age-appropriate, culturally sensitive, and able to meet the individual needs and interests of each child in inclusive early childhood programs. Regular observation and documentation also provide information about each child's development; information which is shared with the family.</b></li> <li>3. <b>The early childhood educator designs and implements developmentally appropriate programs for young children and evaluates them.</b></li> <li>4. <b>The early childhood educator guides children's learning throughout the day using methods which are intended to promote a strong sense of self-esteem within each child and ultimately lead to autonomy for each child.</b></li> <li>5. <b>The early childhood educator is a member of a professional education team. This involves on-going communication, sharing responsibilities, keeping to established time lines, supporting colleagues, and meeting regularly to discuss issues and to plan curriculums.</b></li> <li>6. <b>The early childhood educator takes every opportunity (both formally and informally) to communicate with parents to establish and maintain an equal partnership between family and program staff.</b></li> <li>7. <b>Early childhood educators engage in regular evaluations (including self-assessment) to gain insight into their progress, skills and abilities as professionals. They set goal, identify and participate in relevant professional development activities.</b></li> </ol> |
| <b>O:</b> | Methods of Instruction<br><ul style="list-style-type: none"> <li>- <b>Observation and practice with children in Community Child Care setting under the guidance and supervision of a licensed Early Childhood Educator.</b></li> <li>- <b>Self-reflection utilizing a daily journal, activity planning forms and practicum evaluation booklet.</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>P:</b> | Textbooks and Materials to be Purchased by Students<br><b>T.B.A.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Q:</b> | Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.<br><ul style="list-style-type: none"> <li>- <b>Practicum evaluation booklet</b></li> <li>- <b>Daily journal</b></li> <li>- <b>Activity plans/evaluations</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>R:</b> | Prior Learning Assessment and Recognition.<br><b>This course is available for PLAR</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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 Course Designer(s) **Pat Brown**


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 Education Council / Curriculum Committee Representative

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 Dean: **Jan Lindsay**


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 Registrar