

M:	<p>Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Introduce students to several theories used to interpret infant and toddler growth and development • Introduce the concept of human development beginning in utero (prenatal development) • Examine the roles of heredity and environment in the growth and development of the child • Examine the impact that prenatal conditions have on the development of the child • Introduce the concept of birth as a ‘critical period’ in the life of the family • Examine the birth process as it affects a child’s growth and development • Understand how individual differences, including special needs, relate to development of the child and impact on the family • Examine the reciprocal relationship between the child’s growth and development and the family and culture in which he or she is reared • Discuss issues of gender and cultural diversity as they relate to infant and toddler development • Familiarize students with the observable behaviours that are typically found in infant and toddler development.
N:	<p>Course Content: The following global ideas guide the design and delivery of this course:</p> <ol style="list-style-type: none"> 1. Infant and toddler development is studied from a ‘whole child’ perspective, which includes emotional, social, physical, cognitive and language. 2. Heredity and environment are critical factors which affect the growth and development of the child. 3. Prenatal development is a critical factor in the overall development of the child. 4. The birth of the child is a critical period affecting the child’s growth and development. 5. There is a reciprocal relationship between the child’s growth and development and the family and culture in which the child is reared. 6. Individual differences, including special needs, are important issues when considering the development of a child. 7. There are observable behaviours typical of infant and toddler development. 8. Play is the medium through which children learn and develop.
O:	<p>Methods of Instruction</p> <p>Lecture</p> <p>Discussions</p> <p>Observations of children</p>
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>T.B.A.</p>
Q:	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <ol style="list-style-type: none"> 1. Collaborative learning 2. Examinations 3. Observation assignments 4. Participation 5. Attendance
R:	<p>Prior Learning Assessment and Recognition:</p> <p>This course is open for PLAR</p>

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Registrar