



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B. Department / Student Development Revision New Course
 Program Area: English as a Second Language

If Revision, Section(s) Revised: C,D,F,H,I,M,N,O,P,
 Q
 Date of Previous Revision: June 1994
 Date of Current Revision: September 2004

C: EASL 0498 **D:** EASL for English 1106 Students **E:** 1.5

Subject & Course No.	Descriptive Title	Semester Credits
<p>F: Calendar Description:</p> <p>This course is an adjunct course for EASL students enrolled in English 1106 (Studies in Prose Fiction). Students will develop reading and writing skills to support their English 1106 coursework. Activities will help students understand, critically analyze and write critical essays on works of literature. Students' overall ability to work with literature should improve as well.</p>		
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Seminar</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 2</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites:</p> <p>ENGL 1130 or Instructor Permission</p>	
	<p>I: Course Corequisites:</p> <p>ENGL 1106</p>	
	<p>J: Course for which this Course is a Prerequisite</p> <p>None</p>	
	<p>K: Maximum Class Size:</p> <p>18</p>	
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input checked="" type="checkbox"/> College Credit Non-Transfer</p> <p><input type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input type="checkbox"/></p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		

<p>M: Course Objectives / Learning Outcomes</p> <p>Within the context of English 1106 successful students can:</p> <ul style="list-style-type: none"> - follow and participate in discussions about readings - understand readings - summarize readings - critically analyze readings - generate thesis statements and/or hypotheses about readings - develop critical analyses of readings, in accordance with conventions - revise, edit and proofread essays about readings. -
<p>N: Course Content:</p> <ul style="list-style-type: none"> - literary texts assigned in English 1106 - reading and writing tasks relevant to the above objectives
<p>O: Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their English 1106 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>English 1106 course materials will be used.</p>
<p>Q: Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when she/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p> <p>This course will be graded independently from English 1106.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar