

A: Division: Educational & Student Services  
 B: Department: Student Services and Developmental Education  
 Program:

Date: June 1994  
 New Course: X  
 Revision of Course Information Form:

C: EASL 498 D: EASL for English 106 Students E: [REDACTED]

Subject & Course No. Descriptive Title Semester Credit

F: **Calendar Description:** This course is an adjunct course for EASL students enrolled in English 106 (Studies in Prose Fiction). Students will develop reading and writing skills to support their English 106 coursework. Activities will help students understand, critically analyze and write critical essays on works of literature. Students' overall ability to work with literature should improve as well.

**Summary of Revisions:**  
 (Enter date & section)  
 Eg. Section C,E,F

G: **Type of Instruction: Hours per Week/per Semester**

Lecture		Hrs.
Laboratory		Hrs.
Seminar	2	Hrs.
Clinical Experience		Hrs.
Field Experience		Hrs.
Practicum		Hrs.
Shop		Hrs.
Studio		Hrs.
Student Directed Learning		Hrs.
Other		Hrs.
<b>TOTAL</b>	<b>2</b>	<b>HOURS</b>

H: **Course Prerequisites:**  
 Eng. 130 or Instructor Permission

I: **Course Corequisites:**  
 Eng. 106

J: **Course for which this Course is a Prerequisite:**  
 None

K: **Maximum Class Size:**  
 18

L: **College Credit Transfer**  
 College Credit Non-transfer X

M: **Transfer Credit:**  
 Requested:  
 Granted:  
 Specify Course Equivalents or Unassigned Credit as Appropriate:  
 U.B.C.  
 S.F.U.  
 U. Vic.  
 Other:

Jan Demen  
 COURSE DESIGNER(S)  
[Signature]  
 DIRECTOR/CHAIRPERSON

[Signature]  
 DIVISIONAL DEAN  
P. H. [Signature]  
 REGISTRAR

## **N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

English 106 course materials will be used.

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Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

O: COURSE OBJECTIVES

Within the context of English 106 successful students can:

- follow and participate in discussions about readings
- understand readings
- summarize readings
- critically analyze readings
- generate thesis statements and/or hypotheses about readings
- develop critical analyses of readings, in accordance with conventions
- revise, edit and proofread essays about readings.

P. COURSE CONTENT

- literary texts assigned in English 106
- reading and writing tasks relevant to the above objectives

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their English 106 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.

R. **COURSE EVALUATION**

A mastery model of on-going evaluation will be used. A student will reach mastery when she/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

This course will be graded independently from English 106.

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