



**EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES**

Division: Educational Services Effective Date: September, 2004

B. Department / Student Development Revision New Course
 Program Area: English as a Second Language

If Revision, Section(s) Revised: C,D,F,H,I,M,N,O,P, Q

Date of Previous Revision: September 24, 1993
 Date of Current Revision: September , 2004

C: EASL 0496 **D:** EASL for English 1130 Students **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course is an adjunct course for EASL students enrolled in ENGL 1130. Students will develop language and study skills to support their ENGL 1130 coursework. Activities will help students develop the reading and writing skills for composing academic argument-based essays. Students' overall academic language proficiency should improve as well. Students must enroll in the English 1130 sections which are designated for the adjunct.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Number of Contact Hours: (per week / semester for each descriptor) 4 Number of Weeks per Semester: 15	H: Course Prerequisites: (EASL 0465) or (EASL 0495) or (EASL 0490 and EASL 0475) or (instructor permission)
		I: Course Corequisites: ENGL 1130
		J: Course for which this Course is a Prerequisite None
		K: Maximum Class Size: 18
L: PLEASE INDICATE:		
<input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer:		
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes

Within the context of English 1130, successful students can:

- understand and appropriately use academic reading materials for support in argument essays
- develop significant and supportable arguments
- develop coherent and appropriately organized, documented, and supported essays from the arguments
- participate effectively in peer edit groups
 - a) by providing constructive, critical feedback on drafts of essays written by peers
 - b) by benefiting from peers' critical feedback on the student's own drafts and making appropriate changes
- systematically edit their own paper for a range of language errors

Course Content:

The content will be derived from the English 1130 course content and requirements, and sequenced accordingly.

Reading Skills

- based on English 1130 reading materials and assignment instruction packages
- reading comprehension skills and strategies
- analysis and synthesis of sources

Writing Skills

- summary writing skills
- pre-writing steps and strategies (e.g., exploring ideas, finding supportable, significant topics, narrowing to a thesis)
- argument development and support
- skills and conventions of integrating reading into writing (including quoting, paraphrasing, and documenting)
- revision strategies (editing for grammar, clarity, argument, support)

Interactive Skills

- skills and attitudes for effective edit group participation
- strategies for effective consultation with instructors

Study Skills

- library-use and research skills for finding sources

O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their English 1130 coursework. Whole and small group instruction will be combined with individual assistance and student-directed learning.

P: Textbooks and Materials to be Purchased by Students

English 1130 course texts and materials will be used.

Q: Means of Assessment

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

Evaluation in EASL 0496 will not be tied to students' achievement in English 1130.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar