



## EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services      Effective Date: September 2004

**B.** Department / Student Development      Revision  New Course   
 Program Area: English as a Second Language

If Revision, Section(s) Revised: C,D,F,H,I,J,M,O,P,Q  
 Date of Previous Revision: October 1993  
 Date of Current Revision: September 2004

**C:** EASL 0495      **D:** EASL for Economics 1101 Students      **E:** 3

| Subject & Course No.  | Descriptive Title  | Semester Credits                   |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
|---|--|------------------------------------|----------------------------------|------------|--|--|-------------------------------------|-----------------------------|--|--|--------------------------|--------------------------|------------------------------------|----------------------------------|
| <p><b>F:</b> Calendar Description:</p> <p>This course is an adjunct course for EASL students enrolled in Economics 1101. Students will develop language and study skills to support their Economics 1101 coursework. Activities will develop the listening and speaking skills students need to participate effectively in and out of class. They will also develop the reading and writing skills required to complete course assignments satisfactorily and perform well on tests. Students' overall academic language proficiency should improve as well.</p>  |  |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
| <p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>  | <p><b>H:</b> Course Prerequisites:<br/>(EASL 0345 and 0355 and 0365 and 0375) or (EASL 0344 and 0354 and 0364 and 0374) or (Instructor permission)</p> |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
|   | <p><b>I:</b> Course Corequisites:<br/><br/>ECON 1101</p>   |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
|   | <p><b>J:</b> Course for which this Course is a Prerequisite<br/><br/>EASL 0496</p>   |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
|   | <p><b>K:</b> Maximum Class Size:<br/><br/>20</p>   |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
| <p><b>L:</b> PLEASE INDICATE:</p> <table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 30px; text-align: center;"><input type="checkbox"/></td> <td style="padding-left: 10px;">Non-Credit</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input checked="" type="checkbox"/></td> <td style="padding-left: 10px;">College Credit Non-Transfer</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td style="padding-left: 10px;">College Credit Transfer:</td> <td style="padding-left: 100px;">Requested <input type="checkbox"/></td> <td style="padding-left: 100px;">Granted <input type="checkbox"/></td> </tr> </table> <p style="text-align: center; font-size: small;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p> |  |                                    | <input type="checkbox"/>         | Non-Credit |  |  | <input checked="" type="checkbox"/> | College Credit Non-Transfer |  |  | <input type="checkbox"/> | College Credit Transfer: | Requested <input type="checkbox"/> | Granted <input type="checkbox"/> |
| <input type="checkbox"/>  | Non-Credit   |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
| <input checked="" type="checkbox"/>   | College Credit Non-Transfer  |                                    |                                  |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |
| <input type="checkbox"/>  | College Credit Transfer:   | Requested <input type="checkbox"/> | Granted <input type="checkbox"/> |            |  |  |                                     |                             |  |  |                          |                          |                                    |                                  |

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|-----------|--|
| <b>M:</b> | <p>Course Objectives / Learning Outcomes</p> <p>Within the context of Economics 1101, successful students can:</p> <ul style="list-style-type: none"> <li>-understand lectures, take notes, and follow classroom discussions</li> <li>-participate in class discussions and communicate with the instructor about course requirements</li> <li>-understand and use textbook and other reading materials to complete assignments, and take tests</li> <li>-complete the term paper assignment</li> <li>-study efficiently</li> </ul>  |
| <b>N:</b> | <p>Course Content:</p> <p>The language content will be derived from the Economics course content and requirements, and sequenced accordingly.</p> <p>Listening:</p> <ol style="list-style-type: none"> <li>1. Understanding lecture content</li> <li>2. Following discussions</li> <li>3. Taking and using notes</li> <li>4. Understanding assignment instructions</li> </ol> <p>Speaking:</p> <ol style="list-style-type: none"> <li>1. Understanding and studying the textbook</li> <li>2. Understanding other course materials, such as newspaper and journal articles, and assignment instructions.</li> <li>3. Understanding test questions</li> </ol> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Answering short essay test questions</li> <li>2. Writing a term paper</li> </ol> <p>Study Skills:</p> <ol style="list-style-type: none"> <li>1. Organizing coursework</li> <li>2. Preparing for and completing assignments</li> <li>3. Studying for tests</li> <li>4. Using the library for research purposes</li> </ol> |
| <b>O:</b> | <p>Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their Economics 1101 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.</p>  |
| <b>P:</b> | <p>Textbooks and Materials to be Purchased by Students</p> <p>Economics 1101 course text and other materials will be used.</p>   |
| <b>Q:</b> | <p>Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p> <p>This course will be graded independently from Economics 1101.</p>   |

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar