

A: Division: Educational and Student Services
B: Department: Student Services and Developmental Education
Program:

Date: October, 1993
New Course: X
Revision of Course Information Form:

C: EASL 495 **D: EASL for Economics 101 Students** **E: 3**
Subject & Course No. **Descriptive Title** **Semester Credit**

<p>F: Calendar Description: This course is an adjunct course for EASL students enrolled in Economics 101. Students will develop language and study skills to support their Economics 101 coursework. Activities will develop the listening and speaking skills students need to participate effectively in and out of class. They will also develop the reading and writing skills required to complete course assignments satisfactorily and perform well on tests. Students' overall academic language proficiency should improve as well.</p>	<p>Summary of Revisions: (Enter date & section) Eg. Section C,E,F 93-10-23 J</p>
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<p>G: Type of Instruction: Hours per Week/per Semester</p> <table> <tr><td>Lecture</td><td></td><td>Hrs.</td></tr> <tr><td>Laboratory</td><td></td><td>Hrs.</td></tr> <tr><td>Seminar</td><td></td><td>Hrs.</td></tr> <tr><td>Clinical Experience</td><td></td><td>Hrs.</td></tr> <tr><td>Field Experience</td><td></td><td>Hrs.</td></tr> <tr><td>Practicum</td><td></td><td>Hrs.</td></tr> <tr><td>Shop</td><td></td><td>Hrs.</td></tr> <tr><td>Studio</td><td></td><td>Hrs.</td></tr> <tr><td>Student Directed Learning</td><td>4</td><td>Hrs.</td></tr> <tr><td>Other</td><td></td><td>Hrs.</td></tr> <tr><td>TOTAL</td><td>4</td><td>HOURS</td></tr> </table>	Lecture		Hrs.	Laboratory		Hrs.	Seminar		Hrs.	Clinical Experience		Hrs.	Field Experience		Hrs.	Practicum		Hrs.	Shop		Hrs.	Studio		Hrs.	Student Directed Learning	4	Hrs.	Other		Hrs.	TOTAL	4	HOURS	<p>H: Course Prerequisites: (EASL 345 and 355 and 365 and 375) or (EASL 344 and 354 and 364 and 374) or (Instructor permission)</p> <p>I: Course Corequisites: ECON 101</p> <p>J: Course for which this Course is a Prerequisite: EASL 496</p> <p>K: Maximum Class Size: 20</p>
Lecture		Hrs.																																
Laboratory		Hrs.																																
Seminar		Hrs.																																
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Other		Hrs.																																
TOTAL	4	HOURS																																

<p>L: College Credit Transfer College Credit Non-transfer X</p>	<p>M: Transfer Credit: Requested: Granted: Specify Course Equivalents or Unassigned Credit as Appropriate:</p>
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T. P. ... per Beto Coward
 COURSE DESIGNER(S)

[Signature]
 DIRECTOR/CHAIRPERSON

U.B.C.
 S.F.U.
 U. Vic.
 Other: [Signature]

P. H. ...
 REGISTRAR

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Economics 101 course text and other materials will be used.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

Within the context of Economics 101, successful students can:

- understand lectures, take notes, and follow classroom discussions
- participate in class discussions and communicate with the instructor about course requirements
- understand and use textbook and other reading materials to complete assignments, and take tests
- complete the term paper assignment
- study efficiently

P. Course Content

The language content will be derived from the Economics course content and requirements, and sequenced accordingly.

Listening:

1. Understanding lecture content
2. Following discussions
3. Taking and using notes
4. Understanding assignment instructions

Speaking:

1. Understanding and studying the textbook
2. Understanding other course materials, such as newspaper and journal articles, and assignment instructions.
3. Understanding test questions

Writing:

1. Answering short essay test questions
2. Writing a term paper

Study Skills:

1. Organizing coursework
2. Preparing for and completing assignments
3. Studying for tests
4. Using the library for research purposes

Q. Method of Instruction

The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their Economics 101 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

This course will be graded independently from Economics 101.