



**M:** Course Objectives / Learning Outcomes

Within relevant educational, employment, personal and social contexts, students will:

1. follow instructions for research paper assignments
2. find and use material from at least three acceptable academic sources:
  - a) use library resources efficiently
  - b) determine the appropriateness and reliability of source materials
  - c) identify support relevant to a particular topic or thesis
3. develop essay and research paper outlines, according to convention, including preliminary thesis/hypothesis
4. compose essays and research papers for various academic purposes that follow accepted conventions:
  - a) incorporate source material by paraphrasing, summarizing, integrating and documenting properly.
  - b) Write footnotes and bibliographies correctly.
5. write comprehensibly and concisely, using increasingly sophisticated and native-like language expected of first-year level university students.

**N:** Course Content:

1. Features of typical research paper assignments
2. Techniques for finding and using source materials (e.g. using library systems, determining the reliability of sources, taking notes, using note cards).
3. Research paper outlining techniques, including preliminary thesis/hypothesis and argument
4.
  - a) research paper format
  - b) research paper development: organizing, editing, revising
  - c) incorporation of course material (paraphrasing, summarizing, integrating, documenting).
  - d) Footnote and bibliography format
5.
  - a) language skills: grammar, sentence structure, punctuation, diction, tone
  - b) proofreading techniques

**O:** Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in writing activities. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

**P:** Textbooks and Materials to be Purchased by Students

Materials will be supplied  
Students may be required to purchase a textbook

**Q:** Means of Assessment

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

<b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR  No
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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar