



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division: Educational Services	Effective Date:	September 2004	
B.	Department / Student Development	New Course	<input type="checkbox"/>	Revision <input checked="" type="checkbox"/>
	Program Area English as a Second Language	If Revision, Section(s) Revised: ,	C, F, H, I, J, M	
		Date Last Revised:	September 19, 2000	
		Date Current Revision	September 2004	
C:	EASL 0464	D:	College Preparatory Reading Skills for Students of English as a Second Language (combined course)	
		E:	3	

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course with its corequisite EASL 0474 is the final in a series of combined reading and writing courses for students who wish to upgrade their reading and writing in order to continue their education. EASL 0464 is an intensive reading course for advanced students who need to read more academic material efficiently and critically. This course emphasizes reading for study purposes and reading for writing. Students will read material from texts, academic and professional books and journals and literature. Reading exercises will emphasize understanding how information and ideas are developed and organized, summarizing important ideas and details, identifying and evaluating arguments, understanding and evaluating research reports and analyzing short stories or essays. Students will use readings to generate material for writing assignments in the corequisite EASL 0474.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Number of Contact Hours: (per week / semester for each descriptor) 4 Number of Weeks per Semester: 15	
	H:	Course Prerequisites: EASL 0364 or 0365 or instructor permission
	I:	Course Corequisites: EASL 0474
	J:	Course for which this Course is a Prerequisite EASL 0496
	K:	Maximum Class Size: 18
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)	

M: Course Objectives / Learning Outcomes

Students will:

1. maintain/improve skills learned in EASL 0164, 0264 and 0364.
2. follow information and ideas in extended reading selections from a variety of sources: popular periodicals, textbooks, academic books and professional journals.
 - a) understand development and organization of information and ideas
 - b) summarize, analyze and evaluate information and ideas
 - c) use information and ideas in essays and research papers assigned in the corequisite EASL 0474.
3. understand short stories
 - a) summarize plot
 - b) critically analyze story elements
 - c) use story elements in essays assigned in the corequisite EASL 0474.

N: Course Content:

- articles from popular periodicals (such as Psychology Today, Discover, Sports Illustrated)
- textbook material from a variety of subject areas
- articles and chapters from academic books (other than textbooks).
- theoretical and research articles from professional journals
- short stories.
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O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' development of reading ability. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will receive assistance with reading difficulties that arise from lack of familiarity with the structure, lexicon and cultural content of the reading passages.

P: Textbooks and Materials to be Purchased by Students

Students may be required to purchase a textbook to be determined by the instructor.

Q: Means of Assessment

This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar