



**M:** Course Objectives / Learning Outcomes

Students will:

1. maintain/improve skills learned in EASL 164, 264 and 364.
2. follow information and ideas in extended reading selections from a variety of sources: popular periodicals, textbooks, academic books and professional journals.
  - a) understand development and organization of information and ideas
  - b) summarize, analyze and evaluate information and ideas
  - c) use information and ideas in essays and research papers assigned in the corquisite EASL 474.
3. understand short stories
  - a) summarize plot
  - b) critically analyze story elements
  - c) use story elements in essays assigned in the corequisite EASL 474.

**N:** Course Content:

- articles from popular periodicals (such as Psychology Today, Discover, Sports Illustrated)
- textbook material from a variety of subject areas
- articles and chapters from academic books (other than textbooks).
- theoretical and research articles from professional journals
- short stories.
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**O:** Methods of Instruction

The instructor will facilitate, observe and evaluate students' development of reading ability. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will receive assistance with reading difficulties that arise from lack of familiarity with the structure, lexicon and cultural content of the reading passages.

**P:** Textbooks and Materials to be Purchased by Students

Students may be required to purchase a textbook to be determined by the instructor.

**Q:** Means of Assessment

This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar