

CURRICULUM GUIDELINES

A. B.	Division: Department / Program Area	Educational Services Student Development English as a Second Language		tte:September 19, 2000 ew Course Revision, Section(s) vised: K, P tte Last Revised:	Revision x
C:	EASL 464	Stuc	lege Preparatory	ne 1994 7 Reading Skills for a a Second Language	E: 3
	Subject & Cour		Descriptive Ti	tle	Semester Credits
F:	Calendar Description: This course with its corequisite EASL 474 is the final in a series of combined reading and writing courses for students who wish to upgrade their reading and writing in order to continue their education. EASL 464 is an intensive reading course for advanced students who need to read more academic material efficiently and critically. This course emphasizes reading for study purposes and reading for writing. Students will read material from texts, academic and professional books and journals and literature. Reading exercises will emphasize understanding how information and ideas are developed and organized, summarizing important ideas and details, identifying and evaluating arguments, understanding and evaluating research reports and analyzing short stories or essays. Students will use readings to generate material for writing assignments in the corequisite EASL 474.				
G:	/ Learning Settin Primary Method: Learning Setting	s of Instructional Delivery	and/or I:	Course Prerequisites EASL 364 or 365 or Course Corequisites: EASL 474	instructor permission
	Number of Weeks per Semester: 14		J: K:	Course for which this Course is a Prerequisite EASL 496 Maximum Class Size: 18	
L:	College Cr			1	Granted

M :	Course Objectives / Learning Outcomes				
	Students will:				
	1. maintain/improve skills learned in EASL 164, 264 and 364.				
	 follow information and ideas in extended reading selections from a variety of sources: popular periodicals, textbooks, academic books and professional journals. a) understand development and organization of information and ideas b) summarize, analyze and evaluate information and ideas c) use information and ideas in essays and research papers assigned in the corquisite EASL 474. 				
	 3. understand short stories a) summarize plot b) critically analyze story elements c) use story elements in essays assigned in the corequisite EASL 474. 				
N:	Course Content:				
	 articles from popular periodicals (such as <u>Psychology Today, Discover, Sports Illustrated</u>) textbook material from a variety of subject areas articles and chapters from academic books (other than textbooks). theoretical and research articles from professional journals short stories. 				
0:	Methods of Instruction				
	The instructor will facilitate, observe and evaluate students' development of reading ability. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will receive assistance with reading difficulties that arise from lack of familiarity with the structure, lexicon and cultural content of the reading passages.				
P:	Textbooks and Materials to be Purchased by Students				
	Students may be required to purchase a textbook to be determined by the instructor.				
Q:	Means of Assessment				
	This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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