



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B. Department / Student Development Revision New Course
 Program Area: English as a Second Language

If Revision, Section(s) C, H, I
 Revised:
 Date of Previous Revision: January, 1994
 Date of Current Revision: June 2004

C: EASL 0455 **D:** College Preparatory Discussion and Participation Skills for Students of English as a Second Language **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
<p>F: Calendar Description:</p> <p>This course, the final level of a series, is for students who wish to refine their skills at leading as well as participating in formal and informal discussions in a variety of settings. Students will practice using interactional strategies appropriate in native-English speaking discussion situations. Students will also improve their ability to research, organize and make presentations, lead follow-up discussions and evaluate their own, as well as others' performance. Finally, they will participate in debates, learning how to state and defend their positions on controversial issues. Students completing this level should be able to participate in first-year university level coursework.</p>		
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites:</p> <p>EASL 0355 or 0345 or Instructor Permission</p>	
	<p>I: Course Corequisites:</p> <p>Recommended EASL 0445</p>	
	<p>J: Course for which this Course is a Prerequisite</p> <p>None</p>	
	<p>K: Maximum Class Size:</p> <p>20</p>	
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input checked="" type="checkbox"/> College Credit Non-Transfer</p> <p><input type="checkbox"/> College Credit Transfer:</p> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		

M: Course Objectives / Learning Outcomes

At mastery a student will be able to do the following in a group discussion contributing relevant content using a variety of Gambits and structures of English:

Use of English Rhetoric

1. state opinion
2. give support for opinion
3. agree, disagree and concede
4. explain
5. clarify
6. generalize and give exceptions
7. argue
8. give support for an argument
9. give an organized presentation using:
 - a) introduction and blue print identifying main points;
 - b) transitions and summarizing phrases effectively.

Participation Skills

10. demonstrate appropriate turn-taking strategies, e.g. interrupts appropriately, asks for opinions of others using appropriate gambits, in particular:
 - a) contribute relevant information to a discussion;
 - b) refrain from dominating or monopolizing a discussion;
 - c) show respect for the opinion of others;
 - d) demonstrate leadership skills when necessary.

Self Presentation

11. participation in interactive activities:
 - a) speak with sufficient volume to be heard by everybody present;
 - b) use appropriate language features for emphasis, e.g. stress, intonation, pauses;
 - c) use eye contact effectively to engage members of the group;
 - d) show reasonable degree of confidence when speaking to a group;
 - e) use appropriate body language in a discussion or individual presentation;
 - f) use notes effectively.

Study Skills

12. prepare for a presentation:
 - a) draw up outline for a presentation topic;
 - b) prepare notes for a presentation to a group;
 - c) research a topic for presentation or discussion;
 - d) identify general problem areas in quality of own presentation;
 - e) demonstrate strategies to deal with problem areas.

N: Course Content

1. Use of English Rhetoric
2. Participation Skills
3. Self Presentation
4. Study Skills

O: Methods of Instruction	<p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
P: Textbooks and Materials to be Purchased by Students	<p>Materials to be supplied. Students may be required to purchase a text.</p>
Q: Means of Assessment	<p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR	No

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar