

A: Division: Educational and Student Services
 B: Department: Student Services and Developmental Education
 Program:

Date: 24 January, 1994

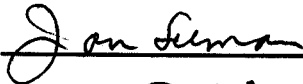
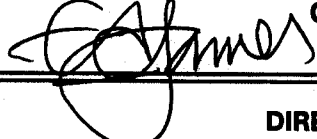
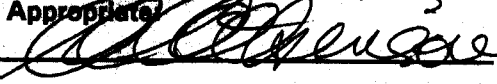
New Course:

Revision of Course Information Form: X

C: EASL 455

D: College Preparatory Discussion and Participation Skills for Students of English as a Second Language

E: 3

Subject & Course No.	Descriptive Title	Semester Credit																						
F: Calendar Description: This course, the final level of a series, is for students who wish to refine their skills at leading as well as participating in formal and informal discussions in a variety of settings. Students will practice using interactional strategies appropriate in native-English speaking discussion situations. Students will also improve their ability to research, organize and make presentations, lead follow-up discussions and evaluate their own, as well as others' performance. Finally, they will participate in debates, learning how to state and defend their positions on controversial issues. Students completing this level should be ready to participate in first-year university level coursework.	Summary of Revisions: (Enter date & section) Eg. Section C,E,F 1988.06.16 F,G,H,I,N,Q,P. 1994.01.24 H																							
G: Type of Instruction: Hours per Week/per Semester <table border="0"> <tr><td>Lecture</td><td>Hrs.</td></tr> <tr><td>Laboratory</td><td>Hrs.</td></tr> <tr><td>Seminar</td><td>Hrs.</td></tr> <tr><td>Clinical Experience</td><td>Hrs.</td></tr> <tr><td>Field Experience</td><td>Hrs.</td></tr> <tr><td>Practicum</td><td>Hrs.</td></tr> <tr><td>Shop</td><td>Hrs.</td></tr> <tr><td>Studio</td><td>Hrs.</td></tr> <tr><td>Student Directed Learning</td><td>Hrs.</td></tr> <tr><td>Other</td><td>4 Hrs.</td></tr> <tr><td>TOTAL</td><td>4 HOURS</td></tr> </table>	Lecture	Hrs.	Laboratory	Hrs.	Seminar	Hrs.	Clinical Experience	Hrs.	Field Experience	Hrs.	Practicum	Hrs.	Shop	Hrs.	Studio	Hrs.	Student Directed Learning	Hrs.	Other	4 Hrs.	TOTAL	4 HOURS	H: Course Prerequisites: EASL 355 or 345 or Instructor Permission I: Course Corequisites: Recommended EASL 445 J: Course for which this Course is a Prerequisite: None K: Maximum Class Size: 20	
Lecture	Hrs.																							
Laboratory	Hrs.																							
Seminar	Hrs.																							
Clinical Experience	Hrs.																							
Field Experience	Hrs.																							
Practicum	Hrs.																							
Shop	Hrs.																							
Studio	Hrs.																							
Student Directed Learning	Hrs.																							
Other	4 Hrs.																							
TOTAL	4 HOURS																							
L: College Credit Transfer College Credit Non-transfer X	M: Transfer Credit: Requested: Granted: Specify Course Equivalents or Unassigned Credit as Appropriate																							
 <hr/>  COURSE DESIGNER(S) <hr/> DIRECTOR/CHAIRPERSON	 <hr/> DIVISIONAL DEAN <hr/> REGISTRAR																							

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials to be supplied.
Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

At mastery a student will be able to do the following in a group discussion contributing relevant content using a variety of Gambits and structures of English:

Use of English Rhetoric

1. state opinion
2. give support for opinion
3. agree, disagree and concede
4. explain
5. clarify
6. generalize and give exceptions
7. argue
8. give support for an argument
9. give an organized presentation using:
 - a) introduction and blue print identifying main points;
 - b) transitions and summarizing phrases effectively.

Participation Skills

10. demonstrate appropriate turn-taking strategies, e.g. interrupts appropriately, asks for opinions of other using appropriate gambits. in particular:
 - a) contribute relevant information to a discussion;
 - b) refrain from dominating or monopolizing a discussion;
 - c) show respect for the opinions of others;
 - d) demonstrate leadership skills when necessary.

Self Presentation

11. participation in interactive activities:
 - a) speak with sufficient volume to be heard by everybody present;
 - b) use appropriate language features for emphasis, i.e. stress, intonation, pauses;
 - c) use eye contact effectively to engage members of the group;
 - d) show reasonable degree of confidence when speaking to a group;
 - e) use appropriate body language in a discussion or individual presentation;
 - f) use notes effectively.

Study Skills

12. prepare for a presentation:
- a) draw up outline for a presentation topic;
 - b) prepare notes for a presentation to a group;
 - c) research a topic for presentation or discussion;
 - d) identify general problem areas in quality of own presentation;
 - e) demonstrate strategies to deal with problem areas.

P. Course Content

1. Use of English Rhetoric
2. Participation Skills
3. Self Presentation
4. Study Skills

Q. Method of Instruction

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.