



# EFFECTIVE: SEPTEMBER 2004

## CURRICULUM GUIDELINES

Division: Educational Services      Effective Date: September 2004

<b>B.</b>	Department / Student Development Program Area: English as a Second Language	Revision	<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>
		If Revision, Section(s) Revised:		C, F, H, I, J, M, N	
		Date of Previous Revision:		October 1993	
		Date of Current Revision:		September 2004	
<b>C:</b>	EASL 0374	<b>D:</b>	Paragraph and Essay Composition for Students of English as a Second Language (Combined Course)		
			<b>E:</b>	3	

Subject & Course No.	Descriptive Title	Semester Credits																								
<b>F:</b>	<b>Calendar Description:</b>  The course with its corequisite EASL 0364 is the third in a series of combined reading and writing courses for students who wish to upgrade their writing and reading in order to continue their education or improve employment opportunities. It is designed for students who have experience writing expository paragraphs, reasonable control of grammar and sentence structure, and good listening and speaking skills. This course emphasizes writing for a variety of academic purposes; in addition to improving composing, editing, revising and proofreading skills, students will develop short, five-paragraph essays. In this context, students will be introduced to simple research skills, such as finding, using, and footnoting source materials in the corequisite EASL 0364.																									
<b>G:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Allocation of Contact Hours to Type of Instruction / Learning Settings</b>             Primary Methods of Instructional Delivery and/or Learning Settings:             See O             Number of Contact Hours: (per week / semester for each descriptor) 4             Number of Weeks per Semester: 15         </td> <td style="width: 50%; vertical-align: top;"> <b>H: Course Prerequisites:</b>             EASL 0274 or 0275 or instructor permission   <b>I: Course Corequisites:</b>             EASL 0364   <b>J: Course for which this Course is a Prerequisite</b>             EASL 0376   <b>K: Maximum Class Size:</b>             20         </td> </tr> </table>		<b>Allocation of Contact Hours to Type of Instruction / Learning Settings</b>  Primary Methods of Instructional Delivery and/or Learning Settings:  See O  Number of Contact Hours: (per week / semester for each descriptor) 4  Number of Weeks per Semester: 15	<b>H: Course Prerequisites:</b>  EASL 0274 or 0275 or instructor permission  <b>I: Course Corequisites:</b>  EASL 0364  <b>J: Course for which this Course is a Prerequisite</b>  EASL 0376  <b>K: Maximum Class Size:</b>  20																						
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<b>L:</b>	<b>PLEASE INDICATE:</b>  <table border="0" style="width: 100%;"> <tr> <td style="width: 10%; text-align: center;"><input type="checkbox"/></td> <td style="width: 40%;">Non-Credit</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Non-Transfer</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Transfer:</td> <td></td> <td>Requested</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Granted</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>		<input type="checkbox"/>	Non-Credit					<input checked="" type="checkbox"/>	College Credit Non-Transfer					<input type="checkbox"/>	College Credit Transfer:		Requested	<input type="checkbox"/>	Granted					<input type="checkbox"/>	
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<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> <li>1. generate content appropriate for a range of academic writing tasks from the EASL 0364 corequisite.</li> <li>2. focus and organize ideas into outlines for various types of compositions, including five-paragraph essays.</li> <li>3. compose essays that follow accepted conventions for various academic purposes.</li> <li>4. write comprehensibly, using increasingly correct and varied sentence structure, appropriate style and precise language.</li> </ol>
<p><b>N:</b> Course Content:</p> <ol style="list-style-type: none"> <li>1. Generating and developing content from readings in EASL 0364.             <ol style="list-style-type: none"> <li>a. selecting topics.</li> <li>b. finding sources.</li> <li>c. identifying relevant support material.</li> <li>d. incorporating support material (summarizing, paraphrasing, integrating, footnoting source material).</li> </ol> </li> <li>2. Essay outlining techniques.</li> <li>3.             <ol style="list-style-type: none"> <li>a. essay format: introduction, thesis/blueprint, body paragraphs with interlocking topic sentences, conclusion with blueprint/thesis restatement, "clincher".</li> <li>b. essay development: organizing, editing and revising.</li> </ol> </li> <li>4.             <ol style="list-style-type: none"> <li>a. language skills: grammar, sentence structure, punctuation, diction, tone.</li> <li>b. proofreading techniques</li> </ol> </li> </ol>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in writing activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Materials will be supplied. Students may be required to purchase a text.</p>
<p><b>Q:</b> Means of Assessment</p> <p>This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar