



## EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services      Effective Date: September 2004

**B.** Department / Student Development      Revision  New Course   
 Program Area: English as a Second Language

If Revision, Section(s) Revised: C, F, H, I, J, N  
 Date of Previous Revision: October 1993  
 Date of Current Revision: September 2004

**C:** EASL 0354      **D:** Advanced Conversation and Discussion for Students of English as a Second Language (Combined Course)      **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	<b>Calendar Description:</b> This course with its corequisite EASL 0344 is the third in a series of combined listening and speaking courses. This course is for students who wish to upgrade their conversational and speaking skills in order to continue their education or improve their employment opportunities. Students will improve their ability to communicate in a variety of increasingly complex settings, especially in problem situations. They will also develop formal group discussion and leadership skills, and prepare and make formal presentations. Through these activities, students will continue to develop language skills and improve fluency.	
<b>G:</b>	<b>Allocation of Contact Hours to Type of Instruction / Learning Settings</b>  <b>Primary Methods of Instructional Delivery and/or Learning Settings:</b> see O  <b>Number of Contact Hours:</b> (per week / semester for each descriptor) 4  <b>Number of Weeks per Semester:</b> 15	
	<b>H:</b>	<b>Course Prerequisites:</b> EASL 0254 or 0255 or instructor permission
	<b>I:</b>	<b>Course Corequisites:</b> EASL 0344
	<b>J:</b>	<b>Course for which this Course is a Prerequisite</b> EASL 0455
	<b>K:</b>	<b>Maximum Class Size:</b>  20
<b>L:</b>	<b>PLEASE INDICATE:</b>  <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer:      Requested <input type="checkbox"/> Granted <input type="checkbox"/>	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )		

<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> <li>1. communicate in a variety of settings, especially in problem situations.</li> <li>2. participate in formal discussions, including leading short group discussions.</li> <li>3. prepare and make short presentations.</li> <li>4. use formal and informal language appropriately.</li> <li>5. communicate in culturally appropriate ways.</li> <li>6. express themselves comprehensibly.</li> </ol>
<p><b>N:</b> Course Content: Communicative Situations arising from themes and topics common to EASL 0354 and the corequisite 0344.</p> <ol style="list-style-type: none"> <li>1.       <ol style="list-style-type: none"> <li>a. language functions, such as reporting, disagreeing, expressed in different ways in a variety of settings, especially problem situations.</li> <li>b. conversational signals, such as interrupting, closing a conversation, especially those used in problem situations.</li> </ol> </li> <li>2. group discussion and leadership strategies.</li> <li>3. presentation format and delivery techniques, including the use of rhetoric.</li> <li>4. use of register (formal, informal language).</li> <li>5. cultural appropriateness (communicating in accordance with cultural expectations).</li> <li>6. language skills (grammar, sentence structure, vocabulary, pronunciation).</li> </ol>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<p><b>Q:</b> Means of Assessment</p> <p>This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar