

A: Division: Educational and Student Services
B: Department: Student Services and Developmental Education
Program:

Date: October 6, 1993
New Course: X
Revision of Course Information Form:

C: EASL 354 **D: Advanced Conversation and Discussion for Students of English as a Second Language (Combined Course)** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credit																																	
F: Calendar Description: This course with its corequisite EASL 344 is the third in a series of combined listening and speaking courses. This course is for students who wish to upgrade their conversational and speaking skills in order to continue their education or improve their employment opportunities. Students will improve their ability to communicate in a variety of increasingly complex settings, especially in problem situations. They will also develop formal group discussion and leadership skills, and prepare and make formal presentations. Through these activities, students will continue to develop language skills and improve fluency.		Summary of Revisions: (Enter date & section) Eg. Section C,E,F																																	
G: Type of Instruction: Hours per Week/per Semester <table border="0"> <tr><td>Lecture</td><td>Hrs.</td><td></td></tr> <tr><td>Laboratory</td><td>Hrs.</td><td></td></tr> <tr><td>Seminar</td><td>Hrs.</td><td></td></tr> <tr><td>Clinical Experience</td><td>Hrs.</td><td></td></tr> <tr><td>Field Experience</td><td>Hrs.</td><td></td></tr> <tr><td>Practicum</td><td>Hrs.</td><td></td></tr> <tr><td>Shop</td><td>Hrs.</td><td></td></tr> <tr><td>Studio</td><td>Hrs.</td><td></td></tr> <tr><td>Student Directed Learning</td><td>Hrs.</td><td></td></tr> <tr><td>Other</td><td>see Q 4</td><td>Hrs.</td></tr> <tr><td>TOTAL</td><td>4</td><td>HOURS</td></tr> </table>	Lecture	Hrs.		Laboratory	Hrs.		Seminar	Hrs.		Clinical Experience	Hrs.		Field Experience	Hrs.		Practicum	Hrs.		Shop	Hrs.		Studio	Hrs.		Student Directed Learning	Hrs.		Other	see Q 4	Hrs.	TOTAL	4	HOURS		H: Course Prerequisites: EASL 254 or 255 or instructor permission I: Course Corequisites: EASL 344 J: Course for which this Course is a Prerequisite: EASL 455 K: Maximum Class Size: 20
Lecture	Hrs.																																		
Laboratory	Hrs.																																		
Seminar	Hrs.																																		
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L: College Credit Transfer College Credit Non-transfer X		M: Transfer Credit: Requested: Granted: Specify Course Equivalents or Unassigned Credit as Appropriate: U.B.C. _____ S.F.U. _____ U. Vic. _____ Other: _____																																	
C.A. St. Jean T.P. _____ COURSE DESIGNER(S) _____ DIRECTOR/CHAIRPERSON		_____ DIVISIONAL DEAN P.H. _____ REGISTRAR																																	

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

Materials to be supplied.

Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

0. COURSE EVALUATION

Within relevant educational, employment, personal and social contexts, students will:

1. communicate in a variety of settings, especially in problem situations.
2. participate in formal discussions, including leading short group discussions.
3. prepare and make short presentations.
4. use formal and informal language appropriately.
5. communicate in culturally appropriate ways.
6. express themselves comprehensibly.

P. COURSE CONTENT

Communicative Situations arising from themes and topics common to EASL 354 and the corequisite 344.

1. a. language functions, such as reporting, disagreeing, expressed in different ways in a variety of settings, especially problem situations.
- b. conversational signals, such as interrupting, closing a conversation, especially those used in problem situations.
2. group discussion and leadership strategies.
3. presentation format and delivery techniques, including the use of rhetoric.
4. use of register (formal, informal language).
5. cultural appropriateness (communicating in accordance with cultural expectations).
6. language skills (grammar, sentence structure, vocabulary, pronunciation).

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.