



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B.	Department / Program Area: Student Development English as a Second Language	Revision	<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>
		If Revision, Section(s) Revised:		C, F, H, I, J, N	
		Date of Previous Revision:		October 1993	
		Date of Current Revision:		September 2004	
C:	EASL 0344	D:	Advanced Listening for Students of English as a Second Language (combined course)	E:	3

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course with its corequisite EASL 0354 is the third in a series of combined listening and speaking courses. This course is for students who wish to upgrade their listening skills in order to continue their education or improve their employment opportunities. This course is most appropriate for people who are intending to take college or university courses. Through listening to materials from a variety of sources on many subjects, students will improve their ability to understand and respond appropriately in increasingly complex or problem situations. Students will also improve their listening skills for academic study by following formal discussions, taking simple notes, and organizing and using these notes to complete simple academic assignments. Through these activities, students will continue to develop language skills.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: see O Number of Contact Hours: (per week / semester for each descriptor) 4 Number of Weeks per Semester: 15	H: Course Prerequisites: EASL 0244 or 0245 or instructor permission I: Course Corequisites: EASL 0354 J: Course for which this Course is a Prerequisite EASL 0445 K: Maximum Class Size: 20
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input type="checkbox"/>	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes

Within relevant educational, employment, personal and social contexts, students will:

1. Understand and respond appropriately to what is being said in a variety of settings, especially in problem situations.
2. Understand and respond to what is being said in formal discussions.
3.
 - a. understand short presentations;
 - b. note main points, and important supporting points of short presentations;
 - c. use notes to complete simple academic assignments.
4. Recognize and understand formal and informal language.
5. Recognize and interpret cultural features of communication.

N: Course Content:

Communicative Situations arising from themes and topics common to EASL 0344 and the corequisite 0354.

1.
 - a. language functions, such as reporting and disagreeing, expressed in different ways in a variety of settings, especially problem situations.
 - b. conversational signals, such as interrupting, changing the subject, especially those used in problem situations, or formal discussions.
2. Presentation format, including rhetorical patterns and discourse markers.
3. Simple notetaking techniques.
4. Use of register (formal, informal language).
5. Cultural appropriateness (responding in accordance with cultural expectations).

O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

P: Textbooks and Materials to be Purchased by Students

Materials will be supplied.

Students may be required to purchase a textbook and blank cassettes.

Q: Means of Assessment

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR No
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Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar