

A: Division: Educational and Student Services
B: Department: Student Services and Developmental Education
Program:

Date: October 6, 1993
New Course: X
Revision of Course Information Form:

C: EASL 344 **D: Advanced Listening for Students of English as a Second Language (combined course)** **E: 3**

| Subject & Course No. | Descriptive Title | Semester Credit |
|----------------------|-------------------|-----------------|
|----------------------|-------------------|-----------------|

F: Calendar Description: This course with its corequisite EASL 354 is the third in a series of combined listening and speaking courses. This course is for students who wish to upgrade their listening skills in order to continue their education or improve their employment opportunities. This course is most appropriate for people who are intending to take college or university courses. Through listening to materials from a variety of sources on many subjects, students will improve their ability to understand and respond appropriately in increasingly complex or problem situations. Students will also improve their listening skills for academic study by following formal discussions, taking simple notes, and organizing and using these notes to complete simple academic assignments. Through these activities, students will continue to develop language skills.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

G: Type of Instruction: Hours per Week/per Semester

| | | |
|---------------------------|----------|--------------|
| Lecture | Hrs. | |
| Laboratory | Hrs. | |
| Seminar | Hrs. | |
| Clinical Experience | Hrs. | |
| Field Experience | Hrs. | |
| Practicum | Hrs. | |
| Shop | Hrs. | |
| Studio | Hrs. | |
| Student Directed Learning | Hrs. | |
| Other | see Q 4 | Hrs. |
| TOTAL | 4 | HOURS |

H: Course Prerequisites:
 EASL 244 or 245 or instructor permission

I: Course Corequisites:
 EASL 354

J: Course for which this Course is a Prerequisite:
 EASL 445

K: Maximum Class Size:
 20

L: College Credit Transfer
 College Credit Non-transfer **X**

M: Transfer Credit:
 Requested:
 Granted:

Specify Course Equivalents or Unassigned Credit as Appropriate: _____

 DIVISIONAL DEAN

U.B.C. _____
 S.F.U. _____
 U. Vic. _____
 Other: P.H. Ongj _____
 REGISTRAR

T.P. _____

 COURSE DESIGNER(S)

_____ James _____

 DIRECTOR/CHAIRPERSON

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

Materials will be supplied.

Students may be required to purchase a textbook and blank cassettes.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

0. Course Objectives

Within relevant educational, employment, personal and social contexts, students will:

1. understand and respond appropriately to what is being said in a variety of settings, especially in problem situations.
2. understand and respond to what is being said in formal discussions.
3.
 - a. understand short presentations;
 - b. note main points, and important supporting points of short presentations;
 - c. use notes to complete simple academic assignments.
4. recognize and understand formal and informal language.
5. recognize and interpret cultural features of communication.

P. COURSE CONTENT

Communicative Situations arising from themes and topics common to EASL 344 and the corequisite 354.

1. a. language functions, such as reporting and disagreeing, expressed in different ways in a variety of settings, especially problem situations.
- b. conversational signals, such as interrupting, changing the subject, especially those used in problem situations, or formal discussions.
2. presentation format, including rhetorical patterns and discourse markers.
3. simple notetaking techniques.
4. use of register (formal, informal language).
5. cultural appropriateness (responding in accordance with cultural expectations).

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.