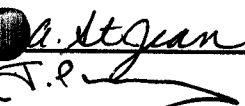
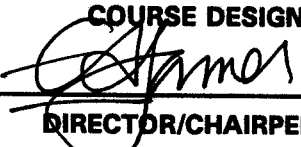
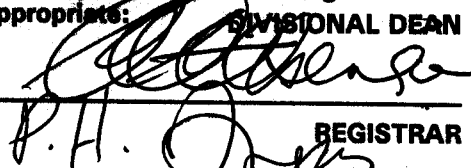


A: Division: Educational and Student Services
B: Department: Student Services and Developmental Education
Program:

Date: October 4, 1993.
New Course: X
Revision of Course Information Form:

C: EASL 274 **D: Composition for Upper Intermediate Students of English as a Second Language (Combined Course)**

E: 3

Subject & Course No.	Descriptive Title	Semester Credit																						
F: Calendar Description: This course with its corequisite EASL 264 is the second in a series of combined reading and writing courses for students who wish to upgrade their writing and reading in order to continue their education or improve employment opportunities. It is designed for students who have some composition experience and intermediate listening and speaking skills. This course will mainly provide practice in writing different types of expository paragraphs and short compositions. Students will use ideas from the readings in EASL 264 to generate ideas into increasingly longer compositions and practice organizing, editing and revising. Exercises will help students clarify and elaborate supporting points, use grammar, sentence structure and vocabulary accurately, and proofread for errors.		Summary of Revisions: (Enter date & section) Eg. Section C,E,F																						
G: Type of Instruction: Hours per Week/per Semester <table border="0"> <tr><td>Lecture</td><td>Hrs.</td></tr> <tr><td>Laboratory</td><td>Hrs.</td></tr> <tr><td>Seminar</td><td>Hrs.</td></tr> <tr><td>Clinical Experience</td><td>Hrs.</td></tr> <tr><td>Field Experience</td><td>Hrs.</td></tr> <tr><td>Practicum</td><td>Hrs.</td></tr> <tr><td>Shop</td><td>Hrs.</td></tr> <tr><td>Studio</td><td>Hrs.</td></tr> <tr><td>Student Directed Learning</td><td>Hrs.</td></tr> <tr><td>Other</td><td>see Q 4</td></tr> <tr><td>TOTAL</td><td>4 HOURS</td></tr> </table>		Lecture	Hrs.	Laboratory	Hrs.	Seminar	Hrs.	Clinical Experience	Hrs.	Field Experience	Hrs.	Practicum	Hrs.	Shop	Hrs.	Studio	Hrs.	Student Directed Learning	Hrs.	Other	see Q 4	TOTAL	4 HOURS	H: Course Prerequisites: EASL 175 or 174 or instructor permission I: Course Corequisites: EASL 264 J: Course for which this Course is a Prerequisite: EASL 375 or 374 K: Maximum Class Size: 20
Lecture	Hrs.																							
Laboratory	Hrs.																							
Seminar	Hrs.																							
Clinical Experience	Hrs.																							
Field Experience	Hrs.																							
Practicum	Hrs.																							
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Student Directed Learning	Hrs.																							
Other	see Q 4																							
TOTAL	4 HOURS																							
L: College Credit Transfer College Credit Non-transfer X		M: Transfer Credit: Requested: Granted: Specify Course Equivalents or Unassigned Credit as Appropriate: <table border="0"> <tr><td>U.B.C.</td><td></td></tr> <tr><td>S.F.U.</td><td></td></tr> <tr><td>U. Vic.</td><td></td></tr> <tr><td>Other:</td><td></td></tr> </table>	U.B.C.		S.F.U.		U. Vic.		Other:															
U.B.C.																								
S.F.U.																								
U. Vic.																								
Other:																								
COURSE DESIGNER(S)  DIRECTOR/CHAIRPERSON 		DIVISIONAL DEAN  REGISTRAR																						

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

Materials will be supplied.

Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

0. COURSE OBJECTIVES

Within relevant educational, employment, personal and social context, students will:

1. generate content appropriate for a range of primarily academic writing tasks from the EASL 264 reading corequisite.
2. focus and organize ideas into outlines for various types of paragraphs, such as cause/effect, comparison/contrast.
3. compose increasingly longer paragraphs, or short compositions of more than one paragraph, that make, support and logically develop a simple point.
4. write comprehensibly.

P. COURSE CONTENT

1. **Generating content**
 - a. **Techniques such as brainstorming.**
 - b. **Sources, such as personal experience, human observation, and articles or texts explored in EASL 264.**
2. **Outlining techniques**
 - a. **Topic selection**
 - b. **Rhetorical patterns**
 - c. **Rough drafting**
 - d. **Outlining**
3. **a. Paragraph/composition format: introduction, topic sentence, main supporting points, supporting details, transitions, conclusion, etc.**
b. Paragraph/composition development: editing and revising.
4. **a. Language skills: grammar, sentence structure, punctuation, vocabulary.**
b. Proofreading techniques.

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in writing activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.