

A: Division: Educational and Student Services
B: Department: Student Services and Developmental Education
Program:

Date: October 6, 1993.

New Course: X

Revision of Course
Information Form:

C: EASL 254

D: Upper Intermediate Conversation for
Students of English as a Second Language
(Combined Section)

E: 3

Subject & Course No.

Descriptive Title

Semester Credit

F: **Calendar Description:** This course with its corequisite EASL 244 is the second in a series of combined listening and speaking courses. This course is for students who wish to upgrade their conversational skills in order to continue their education or improve their employment opportunities. Exercises will help students communicate appropriately in a variety of settings. The emphasis will be on participating in longer conversations, and communicating in non-routine situations. Some classroom speaking skills, such as making short, informal presentations and participating in discussions, will also be introduced. Through these activities, students will continue to develop language skills.

Summary of Revisions:
(Enter date & section)
Eg. Section C,E,F

G: **Type of Instruction: Hours per Week/per Semester**

Lecture	Hrs.
Laboratory	Hrs.
Seminar	Hrs.
Clinical Experience	Hrs.
Field Experience	Hrs.
Practicum	Hrs.
Shop	Hrs.
Studio	Hrs.
Student Directed Learning	Hrs.
Other	see Q 4

Hrs.

TOTAL 4 HOURS

H: **Course Prerequisites:**

EASL 154 or 155 or instructor permission

I: **Course Corequisites:**

EASL 244

J: **Course for which this Course is a Prerequisite:**

EASL 354 or 355

K: **Maximum Class Size:**

20

L: **College Credit Transfer**

College Credit Non-transfer X

M: **Transfer Credit:**

Requested:

Granted:

Specify Course Equivalents or Unassigned
Credit as Appropriate:

U.B.C.

S.F.U.

U. Vic.

Other:

DIVISIONAL DEAN

DIRECTOR/CHAIRPERSON

REGISTRAR

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

Materials to be supplied.

Students may be required to purchase a text and blank cassette tapes.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

O. COURSE OBJECTIVES

Within relevant educational, employment, personal and social contexts, students will:

- 1. communicate in a variety of settings, especially in non-routine situations, and participate in longer conversations.**
- 2. use formal and informal language appropriately.**
- 3. communicate in culturally appropriate ways.**
- 4. express themselves comprehensibly.**
- 5. carry out classroom speaking tasks.**

P. COURSE CONTENT

Communicative situations arising from themes and topics common to EASL 254 and the corequisite 244.

- 1. a. Language functions, such as reporting and requesting, expressed in different ways in a variety of settings, especially in non-routine situations.**
- b. Conversational signals, such as interrupting, introducing a related sub-topic, especially signals used to keep conversations going longer, such as asking follow-up questions.**

2. Use of register (formal, informal language).
3. Cultural appropriateness (communicating in accordance with cultural expectations).
4. Language skills (grammar, sentence structure, vocabulary, pronunciation).
5. Classroom speaking skills, such as presentation format, discussion strategies.

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.