

A: Division: Educational and Student Services
 B: Department: Student Services and Developmental Education
 Program:

Date: October 6, 1993.

New Course: X

Revision of Course Information Form:

C: EASL 244

D: Upper Intermediate Listening for Students of English as a Second Language (Combined Section)

E: 3

Subject & Course No.

Descriptive Title

Semester Credit

F: **Calendar Description:** This course with its corequisite EASL 254 is the second in a series of combined listening and speaking courses. This course is for students who wish to upgrade their listening skills in order to continue their education or improve their employment opportunities. Exercises will help students understand and respond appropriately to communication in a variety of routine settings. Activities will also provide an opportunity for language skill development, including grammar, sentence structure and vocabulary, as well as for pronunciation improvement.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

G: **Type of Instruction: Hours per Week/per Semester**

Lecture	Hrs.	
Laboratory	Hrs.	
Seminar	Hrs.	
Clinical Experience	Hrs.	
Field Experience	Hrs.	
Practicum	Hrs.	
Shop	Hrs.	
Studio	Hrs.	
Student Directed Learning	Hrs.	
Other	see Q 4	Hrs.
TOTAL	4	HOURS

H: **Course Prerequisites:**

EASL 144 or EASL 145 or instructor permission

I: **Course Corequisites:**

EASL 254

J: **Course for which this Course is a Prerequisite:**

EASL 344 or 345

K: **Maximum Class Size:**

20

L: **College Credit Transfer**

College Credit Non-transfer X

M: **Transfer Credit:**

Requested:

Granted:

Specify Course Equivalents or Unassigned Credit as Appropriate:

U.B.C.
 S.F.U.
 U. Vic.
 Other:

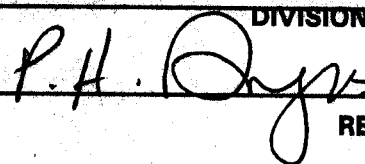


COURSE DESIGNER(S)

DIVISIONAL DEAN



DIRECTOR/CHAIRPERSON



REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials will be supplied.

Students may be required to purchase a textbook.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

O. COURSE OBJECTIVES

Within relevant educational, employment, personal and social contexts, students will:

1. understand and respond appropriately to what is being said in a variety of increasingly complex situations, and in longer conversations.
2. recognize and understand formal and informal language.
3. recognize and interpret cultural features of communication.
4. carry out academic listening tasks, such as noting main points of a short presentation, understanding what is being said in a small group discussion.

P. COURSE CONTENT

Communicative Situations arising from themes and topics common to EASL 154 and its corequisite 144.

1. a. language functions, such as reporting, requesting, expressed in different ways in a variety of settings, especially non-routine situations.
b. conversational signals, such as initiating or closing a conversation, especially those used to keep conversations going.
2. use of register (formal, informal language).

3. cultural appropriateness (responding in accordance with cultural expectations).
4. classroom listening skills, such as presentation format, strategies, and basic notetaking techniques.

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.