

A: Division: Educational and Student Services
 B: Department: Student Services and Developmental Education
 Program:

Date: 24 January, 1994.

New Course:

Revision of Course Information Form: X

C: EASL 175 D: Composition for Lower Intermediate Students of English E: 3

Subject & Course No.	Descriptive Title	Semester Credit
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F: **Calendar Description:** This course is the first level in a four-level series for students who wish to upgrade their writing in order to continue their education or improve employment opportunities. It is designed for students who have functional listening and speaking skills and some basic writing skills, but limited experience in writing for specific purposes. This course is primarily concerned with providing extensive writing practice to improve confidence and to give a base for developing writing competence. Within the context of meaningful writing tasks, students will generate and organize ideas into short compositions, improve grammar, sentence structure and vocabulary, and proofread for errors.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F
 1988.06.21 D,F,G,H,N,O,P,Q,R. 1994.01.24 H

G: **Type of Instruction: Hours per Week/per Semester**

Lecture	Hrs.
Laboratory	Hrs.
Seminar	Hrs.
Clinical Experience	Hrs.
Field Experience	Hrs.
Practicum	Hrs.
Shop	Hrs.
Studio	Hrs.
Student Directed Learning	Hrs.
Other	4 Hrs.
TOTAL	4 HOURS

H: **Course Prerequisites:**
 (EASL 145 and 155) or (EASL 144 and 154) or (EASL 135) or (Instructor Permission)

I: **Course Corequisites:**
 None

J: **Course for which this Course is a Prerequisite:**
 EASL 275

K: **Maximum Class Size:**
 18

L: **College Credit Transfer**
 College Credit Non-transfer X

M: **Transfer Credit:**
 Requested:
 Granted:
 Specify Course Equivalents or Unassigned Credit as Appropriate:

Jan Seeman
 COURSE DESIGNER(S)
[Signature]
 DIRECTOR/CHAIRPERSON

[Signature]
 I.B.C.
 S.F.U.
 U. Vic.
 Other: P.H. Angus
 DIVISIONAL DEAN
 REGISTRAR

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials will be supplied.
Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O Course Objectives

Within relevant educational, employment, personal and social contexts, students will:

1. perform functional writing tasks to meet personal needs, and to prepare for formal composition assignments.
2. write loosely paragraphed forms, such as accounts of experiences or events, biographical descriptions, or summaries of articles or stories.
3. compose short paragraphs that make and support a simple point.
4. write comprehensibly.

P. Course Content

1. Personal letters, notes, application forms,
 - a. Format
 - b. Style
2. Narration, description, summarizing, paraphrasing.
3. Paragraphs
 - a. Paragraph preparation: generating ideas, choosing topics
 - b. Paragraph format: topic sentence, support, transitions
 - c. Paragraph development: editing and revising
4. a. Language skills: grammar, sentence structure, punctuation, vocabulary
b. Proofreading techniques.

Q. Method of Instruction

The instructor will facilitate, observe and evaluate students' participation in writing activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.