

A: Division: Educational and Student Services
 B: Department: Student Services and Developmental Education
 Program:

Date: October 4, 1993.

New Course: X

Revision of Course Information Form:

C: EASL 174

D: Composition for Lower Intermediate Students of English as a Second Language (Combined Section)

E: 3

Subject & Course No.

Descriptive Title

Semester Credit

F: **Calendar Description:** This course with its corequisite EASL 164 is the first in a series of combined reading and writing courses for students who wish to upgrade their writing in order to continue their education or improve employment opportunities. It is designed for students who have functional listening and speaking skills and some basic writing skills, but limited experience in writing for specific purposes. This course is primarily concerned with providing extensive writing practice to improve confidence and to give a base for developing writing competence. Using material from the corequisite EASL 164, students will generate and organize ideas into short compositions, improve grammar, sentence structure and vocabulary, and proofread for basic errors.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

G: **Type of Instruction: Hours per Week/per Semester**

	/Practice 4	Hrs.
Lecture		
Laboratory	Hrs.	
Seminar	Hrs.	
Clinical Experience	Hrs.	
Field Experience	Hrs.	
Practicum	Hrs.	
Shop	Hrs.	
Studio	Hrs.	
Student Directed Learning	Hrs.	
Other	Hrs.	
TOTAL	4	HOURS

H: **Course Prerequisites:**

(EASL 144 and 154) or (EASL 145 and 155) or (EASL 135) or (Instructor permission)

I: **Course Corequisites:**

EASL 164

J: **Course for which this Course is a Prerequisite:**

EASL 274 or 275

K: **Maximum Class Size:**

20

L: **College Credit Transfer**

College Credit Non-transfer X

M: **Transfer Credit:**

Requested:

Granted:

Specify Course Equivalents or Unsuccessful Credit as Appropriate: *[Signature]*

COURSE DESIGNER(S)

[Signature]

DIRECTOR/CHAIRPERSON

DIVISIONAL DEAN

U.B.C.

S.F.U.

U. Vic.

Other:

[Signature]

REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials will be supplied.

Students will be required to purchase a text.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

O. COURSE OBJECTIVES

Within relevant educational, employment, personal and social contexts, students will:

1. complete functional writing tasks to meet personal needs, and to prepare for formal composition assignments.
2. write loosely paragraphed forms, such as accounts of experiences or events, biographical descriptions or summaries of material from the EASL 164 reading corequisite.
3. compose short paragraphs that make and support a simple point.
4. write comprehensibly.

P. COURSE CONTENT

1. Personal letters, notes, application forms,
 - a. Format
 - b. Style
2. Narration, description, summarizing, paraphrasing.
3. Paragraphs
 - a. Paragraph preparation: generating ideas, choosing topics
 - b. Paragraph format: topic sentence, support, transitions
 - c. Paragraph development: editing and revising
4.
 - a. Language skills: grammar, sentence structure, punctuation, vocabulary
 - b. Proofreading techniques.

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in writing activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.