



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B. Department / Student Development Revision New Course
 Program Area: English as a Second Language

If Revision, Section(s) Revised: C, F, H, I, J
 Date of Previous Revision: September 2000
 Date of Current Revision: September 2004

C: EASL 0164 **D:** Lower Intermediate Reading for students of EASL (combined section) **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
F:	<p>Calendar Description: This course with its corequisite EASL 0174 is the first in a series of combined reading and writing courses, for students who wish to upgrade their reading in order to continue their education, improve employment opportunities and meet day to day reading needs. EASL 0164 is an extensive reading course for the student who has learned some grammar and vocabulary and who can read simplified EASL material, but who has little experience reading in English without translation.</p> <p>This course emphasizes reading for main ideas and using new vocabulary strategies. There are extensive reading assignments to generate ideas for short compositions written in the corequisite course EASL 0174.</p>	
G:	<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	
	<p>H: Course Prerequisites: (EASL 0144 and 0154) or (EASL 0145 and 0155) or (EASL 0135) or (Instructor permission)</p>	
	<p>I: Course Corequisites: EASL 0174</p>	
	<p>J: Course for which this Course is a Prerequisite EASL 0264 or 0265</p>	
	<p>K: Maximum Class Size: 18</p>	
L:	<p>PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer:</p> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>	

M: Course Objectives / Learning Outcomes

Within relevant educational, employment and social contexts, students who master this course will be able to:

1. read continuously materials in course content, and other student-selected materials without recourse to translation or to the dictionary, and develop the ability to skip unfamiliar words and expressions not necessary for the comprehension of overall reading of the text.
2. read continuously materials in course content and other student selected readings without recourse to translation or to the dictionary, and develop skills in guessing from context the approximate meaning of unfamiliar words and expressions necessary for comprehension of overall reading of the text.
3. improve reading rate, without dropping comprehension rate below 80%, on timed readings.
4. locate main ideas in short readings.
5. locate main ideas in individual paragraphs within short readings.
6. re-tell, in their own words, a story they have read.
7. use an English-English dictionary, without a bilingual dictionary, to rapidly locate a target word.
8. select, from several definitions, the one most appropriate to the context in which the word was encountered.

N: Course Content:

- EASL materials such as simplified versions of famous books, structured readers
- Westcoast Reader
- heavily illustrated magazines such as National Geographic and Life
- newspaper headlines, picture-captions and short items (possibly adapted for easier comprehension)
- pleasure readings, such as pieces brought in by the students themselves; short fiction in EASL
- various English-only dictionaries.

O: Methods of Instruction

The instructor will facilitate, observe and evaluate students' development of reading ability. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will receive assistance with reading difficulties that rise from lack of familiarity with the structure, lexicon and cultural content of the reading passages.

P: Textbooks and Materials to be Purchased by Students

Student may be required to purchase a textbook to be determined by the instructor.

Q: Means of Assessment

This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar