

<p>M: Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> 1. communicate in a variety of routine settings; 2. use formal and informal language appropriately; 3. communicate in culturally appropriate ways; 4. express themselves comprehensibly.
<p>N: Course Content:</p> <p><u>Communicative Situations:</u></p> <ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a. Language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings. b. conversational signals, such as initiating conversation, changing the subject, interrupting. 2. Use of register (formal, informal language) 3. Cultural appropriateness (communicating in accordance with cultural expectations). 4. Language skills (grammar, sentence structure, vocabulary, pronunciation).
<p>O: Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<p>Q: Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar

