

A. Division: Educational & Student Services Date: April 28, 1992.

B. Department: Student Services & Developmental Education New Course:

Revision of Course

Dated: June 16, 1988.

C. ESL 155 D. Lower Intermediate Conversation for Students
Subject & Course No. of English as a Second Language E. 3
Descriptive Title Semester/Credits

F. Calendar Description:

This course is the first level in a series for students who wish to upgrade their conversational skills in order to continue their education or improve their employment opportunities. Exercises will help students initiate and respond appropriately to communication in a variety of routine settings. The conversation practice will also provide an opportunity for language skill development, including grammar, sentence structure and vocabulary, as well as for pronunciation improvement.

Summary of Revisions:
(Enter date and Section Revised)
e.g. 1982-08-25
Section C,E,F, and R.

H

| | | |
|---------------------------|--------------------------------|--------------------------------------------------------------------|
| G. Type of Instruction: | Hrs. Per Week/ Per Semester | H. Course Prerequisites: ESL 135 or instructor permission |
| Lecture | _____ Hrs. | I. Course Corequisites: Recommended ESL 145 |
| Laboratory | _____ Hrs. | |
| Seminar | _____ Hrs. | J. Courses for which this Course is a Pre-requisite: ESL 255 |
| Clinical Experience | _____ Hrs. | |
| Field Experience | _____ Hrs. | K. Maximum Class Size: 20 |
| Practicum | _____ Hrs. | |
| Shop | _____ Hrs. | L. College Credit Transfer <input type="checkbox"/> |
| Studio | _____ Hrs. | |
| Student Directed Learning | _____ Hrs. | M. Transfer Credit: Requested <input type="checkbox"/> |
| Other (Specify) see Q | 4 Hrs. | |
| Total | 4 Hrs. | Granted <input type="checkbox"/> |

L. College Credit Transfer
College Credit Non-Transfer

M. Transfer Credit: Requested
Granted

(Specify Course Equivalents or
Unassigned Credit as Appropriate)
U.B.C.
S.F.U.
U. Vic.
Other

Non-Credit

Jon Seeno
Course Designer(s)
James
Director/Chairperson

P.H. Ongers
Divisional Dean
Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials to be supplied.
Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

Within relevant educational, employment, personal and social contexts, students will:

1. communicate in a variety of routine settings;
2. use formal and informal language appropriately;
3. communicate in culturally appropriate ways;
4. express themselves comprehensibly.

P. Course Content

Communicative Situations:

1. a. Language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings.
b. conversational signals, such as initiating conversation, changing the subject, interrupting.
2. Use of register (formal, informal language).
3. Cultural appropriateness (communicating in accordance with cultural expectations).
4. Language skills (grammar, sentence structure, vocabulary, pronunciation).

Q. Method of Instruction

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.