

A. Division: Educational and Student Services Date: April 28, 1992.

B. Department: Student Services & Developmental Education New Course:

Revision of Course

Dated: June 17, 1992.

C. ESL 145 D. students of English as a Second Language E. 3  
Subject & Course No. Descriptive Title Semester/Credits

F. Calendar Description:  
This course is the first level in a series for students who wish to upgrade their listening skills in order to continue their education or improve their employment opportunities. Exercises will help students understand and respond appropriately to communication in a variety of routine settings. Listening texts will be based on sources such as t.v., radio, films, tapes and guest speakers. The listening practice will also provide an opportunity for language skill development, including grammar, sentence structure, vocabulary, sound discrimination, and recognition of basic stress and intonation patterns.

Summary of Revisions:  
(Enter date and Section Revised)  
e.g. 1982-08-25  
Section C,E,F, and R.  
  
H

G. Type of Instruction:	Hrs. Per Week/ Per Semester	H. Course Prerequisites:
Lecture	_____ Hrs.	ESL 135 or permission of instructor
Laboratory	_____ Hrs.	
Seminar	_____ Hrs.	I. Course Corequisites: Recommended ESL 155
Clinical Experience	_____ Hrs.	
Field Experience	_____ Hrs.	J. Courses for which this Course is a Pre-requisite: ESL 245
Practicum	_____ Hrs.	
Shop	_____ Hrs.	
Studio	_____ Hrs.	
Student Directed Learning	_____ Hrs.	
Other (Specify) see Q	4 Hrs.	
Total	4 Hrs.	K. Maximum Class Size: 20

L. College Credit Transfer   
College Credit Non-Transfer   
Non-Credit

M. Transfer Credit: Requested   
Granted   
(Specify Course Equivalents or Unassigned Credit as Appropriate)  
U.B.C.  
S.F.U.  
U. Vic.  
Other

Jan Helman  
Course Designer(s)  
James  
Director/Chairperson

P. H. Ongers  
Divisional Dean  
Registrar

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N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials will be supplied.  
Students may be required to purchase a textbook.

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

Within relevant educational employment, personal and social contexts, students will:

1. understand and respond appropriately to what is being said in a variety of routine settings.
2. recognize and understand formal and informal language.
3. recognize and interpret cultural features of communication.

P. Course Content

Communicative Situations

1. a. language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings.  
b. conversational signals, such as initiating conversation, changing the subject, closing a conversation.
2. use of register (formal, informal language).
3. cultural appropriateness (responding in accordance with cultural expectations).

**Q. Method of Instruction**

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

**R. Course Evaluation**

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.