

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Α.	Division:	HEALTH SCIENCES`		Effective Date		January 26, 2001		
B.	Department / Program Area:	DISPENSING OPTICIAN PROGRAM		evision	X	New Course		
	1108141111144			Revision, Section(s)		G, E		
				evised: ate of Previous Revision	n:	March 3, 1997		
				ate of Current Revision		January 26, 2001		
C:	DOPT 2610	D: CONTACT	LENS	PRECEPTORSHIP		E: 4		
	Subject & Cou	•	tive Ti	tle	Sen	nester Credits		
F:	Calendar Description: This course provides learning opportunities for students in the Contact Lens section of the Dispensing Optician Program to consolidate knowledge and skills gained in all of the second year courses. Students will complete their contact lens and dispensing skills under direct supervision of an Optician/Contact Lens Fitter, or Optometrist, or Ophthalmologist and program instructor. Students will be expected to carry the workload of a beginning Contact Lens Fitter at the conclusion of the course.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		H:	I: Course Prerequisites:				
				DOPT 2500 + DOPT 2510 + DOPT 2512				
		rimary Methods of Instructional Delivery and/or earning Settings:		DOI 1 2300 + DOI	1 251	0 + DOI 1 2312		
				Course Corequisites:				
	Field Experience	ce						
	Number of Cont	act Hours: (per week / semester						
	for each descrip		J:	Course for which this	s Cours	se is a Prerequisite		
	Field Experience 140 hrs.							
	Number of Weeks per Semester: 4		K:	Maximum Class Size:				
				35				
L:	PLEASE INDICATE:							
	Non-Credit							
	X College Ci	College Credit Non-Transfer						
	College Cr	College Credit Transfer:						
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

M: Course Objectives / Learning Outcomes

Upon successful completion the student will be able to:

1. Apply Theory and Skills From All Second Year Courses in the Following Activities.

- 1.1 Perform patient history interview for determination of contact lens suitability.
- 1.2 Perform evaluation of normal and abnormal conditions of ocular tissues by instrumentation for contact lens pre-fit consideration.
- 1.3 Perform and evaluate Schirmer Tear Test, T.B.U.T. Test, and Visual Acuity Test for contact lens proficiency.
- 1.4 Perform rigid contact lens fittings with monocurve, multicurve, aspheric, toric, and specialty lens designs.
- 1.5 Perform soft contact lens fittings with aspheric, lathe cut, molded, toric, and specialty lens designs.
- 1.6 Order contact lenses for patient suitability, ocular integrity, parameter design, and visual acuity.
- 1.7 Perform evaluation of normal and abnormal conditions of ocular tissues by instrumentation for contact lens post-fit contraindications.
- 1.8 Execute a slit lamp biomicroscope examination to identify and resolve physical findings.
- 1.9 Execute a keratometry examination to identify and resolve corneal curvature changes.
- 1.10 Perform patient training with contact lens insertion and removal techniques.
- 1.11 Perform patient training for contact lens hygiene.
- 1.12 Perform patient training for contact lens disinfection and cleaning procedures.
- 1.13 Discuss knowledgeably with the patient, surgical alternatives to contact lens wear.
- 1.14 Communicate effectively and professionally with patients and staff within the clinical practice.
- 1.15 Perform appropriate interpersonal skills when handling customer complaints.

N: Course Content:

1. Introduction

- assignment to contact lens preceptor
- preceptorship policies and objectives
- Bylaws of the College of Opticians Of British Columbia
- orientation with supervising Contact Lens Fitter

2. Contact Lens Practice Management

- effective and professional patient communication
- dispensing and contact lens price schedules
- effective and regulative patient record keeping
- resolving patient problems
- doctor / patient follow-up care

3. Application of Theory and Skills

3.1 Contact Lens Fitting Procedures

- ocular evaluation by keratometer and slit lamp biomicroscope examination
- recording normal and abnormal conditions of ocular tissue
- tear test performance and evaluation
- refracted error considerations
- trial lens considerations and fitting designs
- identifying and resolving physical fitting outcomes by keratometer and slit lamp biomicroscope examination
- over refraction of contact lenses for visual acuity

3.2 Contact Lens Design Configuration and Ordering

- implemented fitting philosophy
- hard and gas permeable lens configurations
- soft lens configurations
- specialty lens configurations
- determination of lens parameters
- material requirements
- manufacturing requirements
- lens verification

3.3 Contact Lens Dispensing Procedures

- personal hygiene
- insertion and removal training
- lens movement and centration training
- lens solution requirements
- lens disinfection and cleaning training
- patient education of lens and solution sensitivities

3.4 Contact Lens Follow-Up Evaluation

- keratometry of post lens fitting
- slit lamp biomicroscope examination of ocular tissues
- slit lamp biomicroscope evaluation of post lens fitting
- corneal staining evaluation
- contact lens over-refraction for visual acuity
- solution compatibility
- patient lifestyle compatibility
- resolving ocular problems
- resolving lens fitting complications

3.5 Contraindications To Contact Lens Wear

- allergic ocular contraindications
- systemic contraindications
- surgical alternatives
- ophthalmology referrals

0:	Methods of Instruction						
	Students will work a 35-hour week in the clinical practice sett an instructor and under the direct supervision of a registered C. The student will participate as a team member of the staff in the regarding contact lens preparation and dispensing.	ontact Lens Fitter, who will act as a preceptor.					
P:	: Textbooks and Materials to be Purchased by Students						
	<u>Douglas College Courseware</u> : Contact Lens Practice Manual						
Q:	: Means of Assessment						
	This is a MASTERY course. Evaluation of the course will be based on the course objectives and be consiste with college policies on course evaluation.						
	Students will receive detailed outlines of performance expecta	Students will receive detailed outlines of performance expectations at the beginning of the course.					
	Evaluation for mastery will include the following components:						
	 Satisfactory performance of objectives as assessed by the course instructor. Satisfactory performance of objectives as assessed by the course preceptor. Student participation in evaluation of own performance. 						
	Evaluation records will be completed by the course instructor following consultation with the preceptor and the student						
R:	: Prior Learning Assessment and Recognition: specify whether	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Yes						
Course Perion of (s)		dia Carail Carail and Carailla Bassachia					
Course Designer(s) E		ation Council / Curriculum Committee Representative					
Dean / Director		strar					