



Course Information

A: **Division:** Applied Programs
B: **Department:** Child, Family and Community Studies
Program: Child and Youth Care Counsellor

Date: 30 September 1993

New Course: X

**Revision of Course
Information Form:**

C: **CYCC 210**

**D: Professional Community: Policies,
Standards, Children and Families**

E: 1.5

Subject & Course No.	Descriptive Title	Semester Credit
F: Calendar Description: This course will examine child welfare policy, legislation and standards with specific application to child and youth care services in British Columbia. Students will have an opportunity to explore the application of policy, legislation and standards in the lives of children, youth and families.		Summary of Revisions: (Enter date & section) Eg. Section C,E,F
G: Type of Instruction: Hours per Week/per Semester		H: Course Prerequisites:
Lecture 30 Hrs.		CFCS 110
Laboratory Hrs.		
Seminar Hrs.		I: Course Corequisites:
Clinical Experience Hrs.		Nil
Field Experience Hrs.		
Practicum Hrs.		J: Course for which this Course is a Prerequisite:
Shop Hrs.		Nil
Studio Hrs.		
Student Directed Learning Hrs.		K: Maximum Class Size:
Other Hrs.		30
TOTAL 30 HOURS		
L: College Credit Transfer		M: Transfer Credit:
College Credit Non-transfer		Requested:
		Granted:
		Specify Course Equivalents or Unassigned Credit as Appropriate:
		U.B.C.
		S.F.U.
		U. Vic.
		Other:

(GARY TENNANT)

COURSE DESIGNER(S)

DIRECTOR/CHAIRPERSON

DIVISIONAL DEAN

REGISTRAR

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

No Text Required

Major Concepts: *global ideas that guide the design and delivery of the course*

1. An examination of current issues in child welfare and education stimulates the development of and reflection on personal and professional values.
2. Child welfare and education legislation and policies are based on guiding principles which contain value statements and assumptions about the needs of children, youth and often families. As child and youth care counsellors examine these values and assumptions, they develop an understanding of the meaning of their work, an ability to evaluate current policy and an informed opinion from which to engage in the change process where necessary.
3. Knowledge of specific policies, legislation, organizational procedures and structures of specific child welfare and educational systems facilitates effective child and youth care work. Practitioners who understand the systems in which they work are able to access resources and make effective use of the network of services and agencies.
4. Knowing the history of the child and youth care field is necessary to understand what has been, what is, and what is to come.
5. By making a commitment to become active, ethical change agents within the political, educational and child welfare systems, child and youth care counsellors can contribute to the development of a healthy community.

Evaluation:

Selection of evaluation and assessment tools for this course will be based on:

1. Adherence to College evaluation policy regarding number and weighting of evaluations, i.e. a course of three credits or more should include at least five separate evaluations.
2. A combination of evaluation instruments that includes opportunities for students to demonstrate different ways of knowing, i.e. oral, individual, group, narrative, research.
3. A developmental approach to evaluation that is sequenced and progressive.
4. Evaluation being used as a teaching and learning tool for both students and instructors.
5. Commitment to student participation in evaluation through such processes as self and peer evaluation, participation in instrument design and program/instructor evaluation.