



EFFECTIVE: JANUARY 2009 CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **January 2009**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Child and Youth Care
Counsellor – Aboriginal Stream** Revision New Course

If Revision, Section(s) Revised:
Date of Previous Revision:
Date of Current Revision:

C: **CYCC 1242** D: **Practicum** E: **4.5**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p style="text-align: center;">This course provides opportunities for students to translate theory into practice. Students will practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal and professional experiences in practicum and seminar.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per semester for each descriptor)</p> <p>Seminar: 10 hours Clinical: 150 hours</p> <p>Number of Weeks per Semester:</p> <p>5 week block placement (full-time) or 15 weeks part-time</p>	<p>H: Course Prerequisites:</p> <p style="text-align: center;">CYCC 1142</p>							
	<p>I: Course Corequisites:</p> <p style="text-align: center;">None</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;">CYCC 2440 and CYCC 2450</p>							
	<p>K: Maximum Class Size:</p> <p style="text-align: center;">24</p>							
<p>L: PLEASE INDICATE: Part of Block Transfer to Schools of Child and Youth Care at UVIC, UFV, Vancouver Island University; Bachelor of Professional Arts in Human Services Degree Program at Athabasca University; and Bachelor of Community Rehabilitation Degree Program at the University of Calgary.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; border: 1px solid black;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Professional Skills**
 - Articulate personal strengths and set goals for learning
 - Establish cooperative and effective working relationships with colleagues
 - Seek and accept feedback from supervisors and coworkers
 - Demonstrate learning from feedback by changing workplace behaviours
 - Demonstrate ethical behaviour
 - Manage personal needs in relation to workplace and clients
 - Demonstrate mental and emotional well-being and self-care
 - Demonstrate an ability to work effectively with people from a different cultural background than your own
 - Articulate an understanding of the impact of colonization on Canada's first peoples
2. **Work Habits/Accountability**
 - Demonstrate an ability to complete tasks as assigned
 - Demonstrate an ability to cope with stress and time pressures
 - Demonstrate appropriate work habits
 - Demonstrate initiative and responsibility
3. **Cultural Programming**
 - Participate in cultural programming
 - Examine the goals of the cultural programming and assess the effectiveness
4. **Basic knowledge of Agency and Community Resources**
 - Demonstrate a basic knowledge of the agency, its values and mission statement, funding source, programs, and organizational structure
 - Demonstrate an ability to explain which legislation affects the agency and the people it serves
 - Demonstrate knowledge of community resources and the referral process
 - Describe how the agency works with Aboriginal clients and communities in a culturally relevant way
5. **Client Skills**
 - Assess and understand client needs from a holistic perspective
 - Demonstrate an understanding of the unique physical, emotional, mental, spiritual and cultural needs of clients
 - Adapt personal style and language to meet the unique needs of individual clients
 - Demonstrate empathy and genuineness
 - Communicate effectively
 - Recognize and address personal biases and assumptions
 - Describe a crisis situation and discuss problem solving strategies to support resolution of the crisis

N: Course Content: The following global ideas guide the design and delivery of this course:

- Practicum experiences offer students the chance to learn through observation, reflection, and practicing new skills, as well as to refine existing skills and give to the community.
- Field experience also allows learners to demonstrate and enhance their abilities to problem solve, approach situations creatively, and to take responsibility for themselves as professionals.
- Examining personal assumptions, biases and cultural awareness will allow the students to become good practitioners.
- Receiving feedback from experienced and knowledgeable practitioners is crucial for good practice.
- Reflecting on and evaluating practicum experiences with clients, colleagues and mentors increases learning and good practice.

O: Methods of Instruction

- Seminar/Field practice

P: Textbooks and Materials to be Purchased by Students

No text required.

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:

- **Practice reports**
- **Self-evaluation**
- **Field assessment**

CYCC 1242 is a mastery course.

R: Prior Learning Assessment and Recognition:

This course is available for PLAR.

Course Designer(s): Artemis Fire

Education Council / Curriculum Committee Representative

Dean: **Jan K. Carrie**

Registrar