



# Course Information

**A: Division:** Applied **Date:** 30 September 1993  
**B: Department:** Child, Family and Community Studies **New Course:** X  
**Program:** Child and Youth Care Counsellor, Community Social Service Worker, Community Support Worker, Visual Language Interpreter Training **Revision of Course Information Form:**

**C: CFCS 240** **D: Practicum 1** **E: 4.5**

Subject & Course No.	Descriptive Title	Semester Credit
----------------------	-------------------	-----------------

<b>F: Calendar Description:</b> This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal, and professional experiences in practicum and seminar.	<b>Summary of Revisions:</b> (Enter date & section) Eg. Section C,E,F
--	---

<b>G: Type of Instruction: Hours per Week/per Semester</b>  <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Lecture /Practice</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">Hrs.</td> <td style="width: 20%;"></td> </tr> <tr> <td>Laboratory</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Seminar</td> <td style="text-align: center;">10</td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Clinical Experience</td> <td style="text-align: center;">160</td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Field Experience</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Practicum</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Shop</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Studio</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Student Directed Learning</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td style="text-align: center;">Hrs.</td> <td></td> </tr> <tr> <td><b>TOTAL</b></td> <td style="text-align: center;"><b>170</b></td> <td style="text-align: center;"><b>HOURS</b></td> <td></td> </tr> </table>	Lecture /Practice		Hrs.		Laboratory		Hrs.		Seminar	10	Hrs.		Clinical Experience	160	Hrs.		Field Experience		Hrs.		Practicum		Hrs.		Shop		Hrs.		Studio		Hrs.		Student Directed Learning		Hrs.		Other		Hrs.		<b>TOTAL</b>	<b>170</b>	<b>HOURS</b>		<b>H: Course Prerequisites:</b>  Completion of 1st semester courses or program approval  <b>I: Course Corequisites:</b>  Nil  <b>J: Course for which this Course is a Prerequisite:</b>  CSSW 340, CSWK 340, CYCC 340, VLIT 340  <b>K: Maximum Class Size:</b>  10
Lecture /Practice		Hrs.																																											
Laboratory		Hrs.																																											
Seminar	10	Hrs.																																											
Clinical Experience	160	Hrs.																																											
Field Experience		Hrs.																																											
Practicum		Hrs.																																											
Shop		Hrs.																																											
Studio		Hrs.																																											
Student Directed Learning		Hrs.																																											
Other		Hrs.																																											
<b>TOTAL</b>	<b>170</b>	<b>HOURS</b>																																											

<b>L: College Credit Transfer</b>  College Credit Non-transfer	<b>M: Transfer Credit:</b> Requested: Granted: Specify Course Equivalents or Unassigned Credit as Appropriate:  U.B.C. S.F.U. U. Vic. Other:
--	--

Bob Shebib  
 (BOB SHEBIB) **COURSE DESIGNER(S)**

Smeller  
**DIRECTOR/CHAIRPERSON**

P. H. Angus  
**DIVISIONAL DEAN**

P. H. Angus  
**REGISTRAR**

**N: Textbooks and Materials to be Purchased by Students  
(Use Bibliographic Form):**

No Text Required.

---

**Major Concepts:** *global ideas that guide the design and delivery of the course*

1. Learning from experience is a characteristic of exceptional practitioners. Practicum settings create opportunities for students to refine their skills of reflection and adaptation in response to their practice experience.
2. Learning in a practicum setting provides opportunities to examine assumptions and to explore creative modes of inquiry that are not available in classroom settings.
3. Field settings provide opportunities to synthesize personal and classroom experiences and create openings for new learning. Learners gain both insight and practice knowledge from field experiences.
4. Observing, participating with, and receiving guidance from experienced practitioners is crucial for effective practice.
5. Practitioners who regularly and accurately assess their performance and who set goals for their ongoing professional development are effective in their work.
6. A well developed personal philosophy of practice is a cornerstone of competent human service practice. A personal philosophy needs to be informed by and respond to practice experiences.
7. Experience in the field settings allows learners to demonstrate and enhance their abilities to problem solve, be flexible, think creatively and take responsibility for their actions.
8. Reflecting on and evaluating practicum experiences with peers and mentors maximizes field based learning experiences.

## **Evaluation:**

Selection of evaluation and assessment tools for this course will be based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, i.e. a course of three credits or more should include at least five separate evaluations.
2. A combination of evaluation instruments that includes opportunities for students to demonstrate different ways of knowing, i.e. oral, individual, group, narrative, research.
3. A developmental approach to evaluation that is sequenced and progressive.
4. Evaluation being used as a teaching and learning tool for both students and instructors.
5. Commitment to student participation in evaluation through such processes as self and peer evaluation, participation in instrument design and program/instructor evaluation.