



Course Information

A: Division: Applied Programs
B: Department: Child, Family & Community Studies
Program: Child and Youth Care Counsellor

Date: May 17, 1993

New Course: X

Revision of Course
Information Form:
Dated:

C: CYCC 150 D: Activity Programming for Children and Youth E: 3

Subject & Course No.	Descriptive Title	Semester Credit
F: Calendar Description: This course will provide students with opportunities to develop attitudes, conceptual frameworks, and skills to select and create appropriate recreational activities for young people. The course will emphasize how activities can be adapted to different developmental levels and how activities can be used to facilitate leisure, educational, and therapeutic goals.		Summary of Revisions: (Enter date & section) Eg. Section C,E,F
G: Type of Instruction: Hours per Week/per Semester		H: Course Prerequisites:
Lecture	60 Hrs.	NIL
Laboratory	Hrs.	
Seminar	Hrs.	I: Course Corequisites:
Clinical Experience	Hrs.	NIL
Field Experience	Hrs.	
Practicum	Hrs.	J: Course for which this Course is a Prerequisite:
Shop	Hrs.	NIL
Studio	Hrs.	
Student Directed Learning	Hrs.	K: Maximum Class Size:
Other	Hrs.	30
TOTAL	60 HOURS	
L: College Credit Transfer		M: Transfer Credit:
College Credit Non-transfer		Requested:
		Granted:
		Specify Course Equivalents or Unassigned Credit as Appropriate:
		U.B.C.
		S.F.U.
		U. Vic.
		Other:

(DOUG ESTERGAARD) COURSE DESIGNER(S)

DIRECTOR/CHAIRPERSON

DIVISIONAL DEAN

REGISTRAR

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form)

Nil

Major Concepts: *global ideas that guide the design and delivery of the course*

1. Recreation is "re-creation", self renewal, and is central to wellness.
2. Recreation is essential to development and change throughout the lifespan.
3. Recreation occurs in context. Understanding the needs and values of individuals, practitioners, agencies, families and communities is the beginning place for effective recreational program development.
4. Recreation can be solitary or communal. In the field of child and youth care, recreation is central to building and maintaining relationships.
5. Creativity is a cornerstone of human development which inspires individuals to extend and enhance their sense of self.
6. A recognition of human diversity in recreation and in life expands the possibilities of contact between people and "opens doors" to new worlds of recreational activities.
7. Recreational planning is a collaborative activity – planning is done "with" or "between", rather than "to" or "for", the participants.

Evaluation:

Selection of evaluation and assessment tools for this course will be based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, i.e. a course of three credits or more should include at least five separate evaluations
2. A combination of evaluation instruments that includes opportunities for students to demonstrate different ways of knowing. i.e. oral, individual, group, narrative, research
3. A developmental approach to evaluation that is sequenced and progressive.
4. Evaluation being used as a teaching and learning tool for both students and instructors.
5. Commitment to student participation in evaluation through such processes such as self and peer evaluation, participation in instrument design and program/instructor evaluation.