



**EFFECTIVE: SEPTEMBER 2011
CURRICULUM GUIDELINES**

A. Division: **Academic** Effective Date: **September 2011**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Child and Youth Care Counsellor** Revision New Course

If Revision, Section(s) Revised: **A, L, M, N, Q**

Date of Previous Revision: **February 2004**

Date of Current Revision: **June 29, 2011**

C: CYCC 1141 **D: Introduction to Practice for Child and Youth Care Counsellors** **E: 3.0**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This course provides an introduction to child and youth care practice. Students will examine the role of the child and youth care counsellor in a broad range of settings. Students will develop observation skills including information gathering, reflection and interpretation. Individualized planning skills will be introduced and practiced in this course.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>60 hours</p> <p>Number of Weeks per Semester:</p> <p>15 weeks</p> <p>Flexible delivery ranging over 2 to 15 weeks</p>	<p>H: Course Prerequisites:</p> <p>Enrollment in CYCC Program or permission of Coordinator</p>							
	<p>I: Course Corequisites:</p> <p>None</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p>CYCC 1240</p>							
	<p>K: Maximum Class Size:</p> <p>30</p>							
<p>L: PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Articulate a basic understanding of the history of child and youth care as a professions as well as the current context and roles of a CYCC
2. Describe human interactions, in their cultural; contact of cultural identity, verbally and in writing, using the skills of observation, recording, interpreting and reporting
3. Articulate a beginning understanding of the context of cultural identity, historical events and trauma, as well as ethical and legal issues, when interpreting and recording observations
4. Describe some models of child and youth care practice
5. Using selected assessment models, write an individualized client plan that includes relevant cultural components in the context of the individual's family and community
6. Articulate an awareness of personal values and filters, preconceptions and biases (through written work and in class discussion) on one's own practice

N: Course Content:

The following global ideas guide the design and delivery of this course:

- Child and youth care practitioners support children, youth, families and communities in culturally appropriate ways, in a broad range of settings.
- Observation of and reflection on self are integral to effective child and youth care practice and on-going personal and professional development.
- Positive change in the lives of children and youth happens with support, encouragement, planning, discussions, action and evaluation.
- Observation and Recording:
 - a) Observing and learning from other practitioners and community members provides insight into roles, responsibilities and contact for practice
 - b) The purpose of the observation is to be more effective in responding to others.
 - c) Effective observers have clear focus, purpose and intention. They conduct themselves in a legal, culturally respectful and ethical manner.
 - d) The ways in which observations are recorded and reported influences how the information is used.
 - e) Accurate observation requires awareness of personal values and filters, preconceptions and biases. Cultural awareness, self awareness, contextual factors, choice of language and openness to reflection, review and revision need careful attention.
 - f) Context and events are linked, thus contextual factors need consideration when observing, recording and interpreting.
 - g) The observer's presence and behavior affects the situation being observed.
 - h) Competent practitioners consider different hypotheses when interpreting their observations. Their conclusions are tentative, open to reflection, review and revision.

O: Methods of Instruction

- Lecture
- Discussions
- Field visits
- Collaborative learning

P: Textbooks and Materials to be Purchased by Students

- TBA
- Other texts and materials as assigned.

Q: Means of Assessment:

This course will conform to Douglas College policy regarding the number and weighting of evaluations selected from the following:

- **Research Essays and reports**
- **Field research**
- **Participation**
- **Attendance**
- **Examinations**

This is a graded course.

R: Prior Learning Assessment and Recognition:

- **This course is open for PLAR.**

Course Designer(s) **Gary Tennant, Lori Hawkes, Rob Bates & Artemis Fire**

Education Council / Curriculum Committee Representative

Dean: **Jan K. Carrie**

Registrar