



Course Information

A: Division: Applied **Date:** 27 September 1993
B: Department: Child, Family and Community Studies **New Course:** X
Program: Child and Youth Care Counsellor, Community Social Service Worker, Community Support Worker, Early Childhood Education, Visual Language Interpreter Training **Revision of Course Information Form:**

C: CFCS 261 **D: Community Practice: Employment Counselling** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credit																																																																		
F: Calendar Description: In this course on employment counselling, students will have an opportunity to explore the process and to develop the practical skills necessary to assist people to obtain employment. They will also examine the social and psychological effects of unemployment.		Summary of Revisions: (Enter date & section) Eg. Section C,E,F																																																																		
G: Type of Instruction: Hours per Week/per Semester <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Lecture/Practice</td> <td style="width: 10%; text-align: center;">60</td> <td style="width: 10%;">Hrs.</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>Laboratory</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Seminar</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Clinical Experience</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Field Experience</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Practicum</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Shop</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Studio</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Student Directed Learning</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td>Hrs.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td style="text-align: center;">60</td> <td></td> <td>HOURS</td> <td></td> <td></td> </tr> </table>		Lecture/Practice	60	Hrs.				Laboratory		Hrs.				Seminar		Hrs.				Clinical Experience		Hrs.				Field Experience		Hrs.				Practicum		Hrs.				Shop		Hrs.				Studio		Hrs.				Student Directed Learning		Hrs.				Other		Hrs.				TOTAL	60		HOURS			H: Course Prerequisites: Nil <hr/> I: Course Corequisites: Nil <hr/> J: Course for which this Course is a Prerequisite: Nil <hr/> K: Maximum Class Size: 30
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L: College Credit Transfer College Credit Non-transfer		M: Transfer Credit: Requested: Granted: Specify Course Equivalents or Unassigned Credit as Appropriate: U.B.C. S.F.U. U. Vic. Other:																																																																		

Bob Shebib
 (BOB SHEBIB) COURSE DESIGNER(S)
Emeller
 DIRECTOR/CHAIRPERSON

[Signature] DIVISIONAL DEAN
P.H. Ong
 REGISTRAR

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form)

Major Concepts: *global ideas that guide the design and delivery of the course)*

1. One's work and career satisfy multiple human needs. Throughout life, a career is a major source of identity and motivation.
2. Occupational wellness emerges when individuals match their interests, personality traits, motivational patterns, and abilities with congruent work environments. Work and career are integral components of one's wellness profile.
3. Career and occupational aspirations and capacities are developmental and evolve over the lifespan. Career changes are inevitable; some are predictable, some are developmental, others are necessitated by crisis.
4. From a systemic perspective, employment and unemployment are the result of many variables: global, national and local economies, culture, gender, education, familial employment patterns and expectations. Understanding unemployment as an equity issue reduces the self-blame of the unemployed.
5. Individuals are unique in the ways they respond to job loss. Employment counsellors can assist individuals at such a time by identifying, recognizing, respecting and responding to individual needs and wants.
6. Job loss affects not only the mind, body, and spirit of the individual, but also the health of the families and the community. Thus, society is strengthened by the pursuit of life and career vitality among all of its members. Similarly, employment counsellors must maintain a multidimensional perspective that considers individual and community needs, strengths, and limitations in context.
7. Occupational choice and motivation are affected by variables including environment, education, aptitude, opportunity, and one's sense of personal power. Arriving at an employment goal is the beginning of a process of change and learning.

8. Career planning and job search skills can be learned. Individuals who are seeking employment find support, encouragement and renewed self-esteem through participation in groups with others looking for work.
9. Technical expertise and knowledge of the world of work is balanced with respect for the limits of knowledge, ability and professional role, a caring attitude, tolerance for a wide range of behaviour and cultures, empathy, and respect for the rights of others including their right to self-determination, and acceptance and understanding of diversity.

Evaluation:

Selection of evaluation and assessment tools for this course will be based on:

- 1) Adherence to college evaluation policy regarding number and weighting of evaluations, i.e. a course of three credits or more should include at least five separate evaluations
- 2) A combination of evaluation instruments that includes opportunities for students to demonstrate different ways of knowing. i.e. oral, individual, group, narrative, research
- 3) A developmental approach to evaluation that is sequenced and progressive.
- 4) Evaluation being used as a teaching and learning tool for both students and instructors.
- 5) Commitment to student participation in evaluation through such processes such as self and peer evaluation, participation in instrument design and program/instructor evaluation.