



EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A: Division: **EDUCATION** Effective Date: **SEPTEMBER 2006**

B: Department / Program Area: **CRIMINOLOGY/
FACULTY OF HUMANITIES &
SOCIAL SCIENCES** Revision New Course

If Revision, Section(s)
Revised:
Date of Previous Revision:
Date of Current Revision:

C: **CRIM 3310** **D:** **ADVANCED THEORETICAL
PERSPECTIVES** **E:** **3**

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This course explores the diverse nature of theory within the field of crime and deviance by focusing on modern, post-modern and post-critical theories. The selected paradigms are studied with regard to their explanatory domain, role in examining social and criminological problems and research implications.								
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week /semester for each descriptor) Lecture: 4 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: CRIM 1150 and CRIM 2251 and CRIM 2252 and SOCI 1125 (and acceptance into a degree program)							
	I: Course Corequisites: NONE							
	J: Course for which this Course is a Prerequisite NONE							
	K: Maximum Class Size: 35							
L: PLEASE INDICATE: <table style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;"> </td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;"> </td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table> <p style="margin-left: 20px;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
	College Credit Non-Transfer							
X	College Credit Transfer:							

M: Course Objectives / Learning Outcomes

At the conclusion of the course, the successful student will be able to:

1. Define sociological paradigms and concepts.
2. Describe the role of law, the definition of crime and the image of the criminal.
3. Read research articles critically.
4. Apply advanced theoretical concepts to crime, the Canadian criminal justice system and real-world events.
5. Determine what constitutes good theory.
6. Describe, comprehend and critically assess advanced theories of deviance, crime and social control.
7. Apply specific theoretical perspectives to the exploration of how deviance and crime are created and maintained.
8. Identify the links between the ideas of justice, deviance, law and punishment.
9. Identify and situate theories of deviance and crime into larger theoretical paradigms within the social sciences.

N: Course Content

1. Introduction and Overview

- Reviewing sociological paradigms and concepts
- Human nature and human behaviour
- Society and social order
- The role of law, the definition of crime, and the image of the criminal
- Social context and theories
- Determining what is good theory
- Theoretical diversity

2. Theories and Perspectives

- Phenomenology
- Conflict theories of crime
- Marxist theories of crime
- Feminist theories of crime
- Masculinist theories of crime
- Left Realism
- Modern Strain Theory
- Modern Social Control Theory
- Integrative theories
- Peacemaking criminology
- Post-modernist theories of crime

3. Theoretical Issues

- Criminal justice and public policy

O: Methods of Instruction

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- lectures
- seminar presentations
- audiovisual material including video
- small group discussions
- research projects
- research papers

<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>Garland, David. (1993). <i>Punishment and Modern Society: A Study in Social Theory</i>. Chicago: University of Chicago Press.</p> <p>Foucault, Michele. (1977). <i>Discipline and Punish: The Birth of Prison</i>. USA: Pantheon Books.</p> <p>Additional texts include:</p> <p>Christie, Nils. (2004). <i>A Suitable Amount of Crime</i>. London: Routledge.</p>												
<p>Q: Means of Assessment</p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:</p> <ol style="list-style-type: none"> 1. Short answer tests 2. Exams 3. Oral presentations 4. Research project/term project 5. Class participation 6. Journal assignment/weekly questions <p>An example of a possible evaluation scheme would be:</p> <table style="margin-left: 20px;"> <tr> <td>Weekly questions</td> <td>30%</td> <td>(6 assignments to total 30%)</td> </tr> <tr> <td>Term Paper</td> <td>30%</td> <td></td> </tr> <tr> <td>Midterm exam</td> <td>20%</td> <td></td> </tr> <tr> <td>Final exam</td> <td>20%</td> <td></td> </tr> </table>	Weekly questions	30%	(6 assignments to total 30%)	Term Paper	30%		Midterm exam	20%		Final exam	20%	
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<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Under review.</p>												

Course Designer(s): Lorree Bogden

Education Council / Curriculum Committee Representative

Dean / Director

Registrar