

A. Division: Academic Date: January 1987

B. Department: Social Sciences New Course:

Revision of Course Information Form:

Dated: September 16, 1985

C. CRIM 260 D. Criminal Law E. 3
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

This course focusses on fundamental principles of criminal law, providing students with a basic knowledge of the Criminal Code, criminal procedure, defences, powers of arrest and search, sentencing and the role of the jury in criminal cases. Current issues in criminal law are also discussed.

Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.
 1987-01
 Section C, H, M
 J

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	<u>4</u> Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
Total	<u>4</u> Hrs.

H. Course Prerequisites:
CRIM 160

I. Course Corequisites:
NIL

J. Courses for which this Course is a Pre-requisite:
CRIM 360

K. Maximum Class Size:
35

L. College Credit Transfer
 College Credit Non-Transfer
 Non-Credit

M. Transfer Credit: Requested
 Granted
 (Specify Course Equivalents or Unassigned Credit as Appropriate)
 U.B.C. No transfer credit
 S.F.U. CRIM 230-(3) credits
 U. Vic. SOCI (1.5) 100 level
 Other

per Kathleen Heggie Hunter
 Course Designer(s)
 Director / Chairperson
Kathleen Heggie Hunter

P. H. Jones
 Divisional Dean
 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

To be selected by the Criminology discipline committee such as:

Parker, G., An Introduction to Criminal Law (2nd edition), Toronto, Methuen, 1983.

The Pocket Criminal code, Toronto, Carswell, 1985.

Assigned readings of reported cases and library references will serve as reference material for the course.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives:

The student will be familiar with the history, sources and growth of the criminal law.

The student will be aware of the relationship between law, morality and society.

The student will be able to read and interpret cases and statutes.

The student will be familiar with the basic principles of criminal law, including the elements of a criminal offence, the burden and standard of proof, the modes of criminal participation and defences to crimes.

The student will understand the purposes of criminal procedure.

The student will be familiar with the role of evidence in the trial process.

The student will be know the principles of sentencing and the sentences that may be imposed by a court.

P. Course Content:

Introduction to Sources and Structures of the Criminal Law

- History
- Sources of Law; Statutes and cases
- Finding the Law
- The Doctrine of Precedent and Stare Decisis
- The Distinction between Civil and Criminal Law
- The trial process and court structure

The Relationship of Law to Society

- Law and Morals
- The Changing Nature of Law

The Structure and Substance of the Criminal Law

- The elements of a criminal offence; Mens Rea, Actus Reus, causation
- Proof of crime
- Modes of participation in crime, attempts, parties, conspiracy

Defences to Crime

- Self-defence, duress, necessity, provocation, mistake of fact, defense of property, consent, honest belief, intoxication, automatism, and insanity.

Criminal Procedure

- Arrest, Search, Bail, The Charter of Rights and Freedoms
- Evidence

Sentencing

- Principles of Sentence
- Types of Sentence

Q. Method of Instruction:

The instructor will use lectures and may use audio-visual material, guest lectures, seminars, discussions and assignments to cover the material..

R. Course Evaluation:

The evaluation will be based on the course objectives and in keeping with the Douglas College policy and may include a combination of the following:

1. An individual or group assignment, paper or presentation up to 30% each.
2. A series of examinations up to 30% each.
3. Attendance and participation up to 10%.