



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **CRIMINOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **C, G, H, M, N, O, P, Q**

Date of Previous Revision: **SEPTEMBER 1999**

Date of Current Revision: **APRIL 2004**

C: **CRIM 2254** D: **RESEARCH METHODS IN CRIMINOLOGY** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This is an introductory course in concepts and techniques basic to research in Criminology. It will include principles which guide the researcher, terminology, selection of topic material, defining and measuring variables, the concept of the research hypotheses, research design, sampling methods, qualitative and quantitative data, application of statistics in research, ethics in criminological research. The total thrust will be towards research in criminology and criminal justice but this will be achieved by means of an interdisciplinary approach.								
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Seminar Number of Contact Hours: (per week /semester for each descriptor) Lecture: 2 hrs. per week / semester Seminar: 2 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: CRIM 1150							
	I: Course Corequisites: NONE							
	J: Course for which this Course is a Prerequisite NONE							
	K: Maximum Class Size: 35							
L: PLEASE INDICATE: <table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="width: 30px; height: 20px;"></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
	College Credit Non-Transfer							
X	College Credit Transfer:							

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Explain the research enterprise.
2. Discuss the concepts relating to theory, variables and causality.
3. Identify and analyse sampling techniques.
4. Identify and analyse questionnaires.
5. Identify and analyse interview techniques.
6. Conduct general qualitative research methods.
7. Explain the measurement and presentation of variables.
8. Review ethical issues.

N: Course Content:

1. Qualitative Research Methods
 - Definition
 - Types of observation
 - Ethnomethodology
 - Field notes
2. Ethical Concerns in Research
3. Theory, Variables and Causality in Research
4. Experimental Research Design
 - Classical experimental design
 - Matching
5. Sampling Techniques
 - Functions
 - Probability and non-probability sampling
6. Data Collection Strategies
 - Questionnaire function, types, administration and construction
 - Interview function, types, administration and construction
7. Measurement of Variables
 - Operationalization
 - Levels of measurement
 - Types of scaling procedures
8. Statistics
 - Definitions
 - Functions
9. Central Tendency and Dispersion

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: primarily lectures and may use audio-visual material, guest lectures, seminars, discussions and assignments to cover the material.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. A typical example is:

Champion, Dean. (2000). Research Methods for Criminal Justice and Criminology. New Jersey: Prentice Hall.

Q: Means of Assessment:

Evaluation will be based on course objectives and carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

1. Exams, quizzes
2. Research project/ term paper

An example of one possible evaluation scheme would be:

Midterm Exam 1	35%
Midterm Exam 2	35%
Research Paper	20%
Final Quiz	<u>10%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Under review.

Course Designer(s): Noah Neaman

Education Council / Curriculum Committee Representative

Dean / Director

Registrar