



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **CRIMINOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **C, H, P, Q**
 Date of Previous Revision: **SEPTEMBER 1999**
 Date of Current Revision: **APRIL 2004**

C: CRIM 2251 D: PSYCHOLOGICAL EXPLANATIONS OF CRIMINAL BEHAVIOUR E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course will involve a detailed study of psychological approaches to explaining recidivist criminal behaviour. Some of the specific theories subject to critical examination will include: psychoanalytic, behaviourism, social cognitive, developmental, and Eysenck's Theory of Personality and Crime. Theoretical and empirical approaches will be utilized to explain the behaviour of offenders involved in property crimes and /or violent crimes.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: PSYC 1100
	Primary Methods of Instructional Delivery and/or Learning Settings:	I: Course Corequisites: NONE
	Lecture	J: Course for which this Course is a Prerequisite NONE
	Number of Contact Hours: (per week /semester for each descriptor)	K: Maximum Class Size: 35
Lecture: 4 hrs. per week / semester		
Number of Weeks per Semester: 15		
L: PLEASE INDICATE:		
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

The primary objective of this course is to familiarize students with psychologically-based theoretical explanations of criminal behaviour. Students will learn to critically evaluate and assess psychological theories of crime. Students will be able to explain from different psychological theoretical approaches how criminal behaviour is acquired and maintained. Finally, students will learn how to critically evaluate and assess empirical research of criminal behaviour.

N: Course Content:

1. Introduction and Overview
 - Definitions
 - Free Will vs. Determination
 - Self-Report Studies
 - Limitations
2. Theory
 - Psychoanalytic/Psychodynamic Theory
 - Behaviourism
 - Kohlberg/Erikson
 - Social Cognitive Theory
 - Eysenck's Theory of Personality and Crime
3. Biological Factors
 - Anthropometry
 - Quantitative Genetics
4. Psychopathy
 - Why Include a Personality Disorder?
 - Current Explanations of Psychopathy and Criminal Behaviour
 - Etiology of Psychopathy
 - Role of the Family
 - Neuro-Physiological Concepts
5. Mentally Disordered Offender
 - Criminal Responsibility
 - Specific Disorders and Their Relationship to Criminal Offending
6. Violence/Homicide
 - Defining Violence
 - Theoretical Perspectives
 - Physiology
 - Environmental Factors
 - Family Violence
 - Personality
 - Correlate
 - Multicide (Mass, Spree, and Serial)
7. Sexual Offences
 - Fetishism and Relationship to Crime
 - Exhibitionism and Voyeurism
 - Pedophilia
 - Sexual Assault

<p style="text-align: center;">Course Content Cont'd.</p> <p>8. Dangerousness - Prediction</p> <p>9. Youth Crime</p> <p>10. Property Crime</p> <p>11. Special Topics</p>						
<p>O: Methods of Instruction:</p> <p>The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, audio visual materials including video, small group discussions and research papers.</p>						
<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>Bartol, C. (2005). <u>Criminal Behaviour: A Psychosocial Approach</u>, (6th ed.). New Jersey: Prentice-Hall.</p> <p><i>Additional texts may include:</i></p> <p>Blackburn, R. (1993). <u>The Psychology of Criminal Conduct: Theory, Research and Practice</u>. England: Wiley and Sons.</p> <p>Andrews, D.A. & Bonta, J. (1998). <u>The Psychology of Criminal Conduct</u>, (2nd ed.). Ohio: Anderson Publishing Co.</p>						
<p>Q: Means of Assessment:</p> <p>Evaluation will be based on course objectives and be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:</p> <ol style="list-style-type: none"> 1. Short Answer Tests 2. Exams 3. Term Papers <p>An example of one possible evaluation scheme would be:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Two Mid-Semester Exams</td> <td style="width: 30%;">25% each</td> </tr> <tr> <td>Final Exam</td> <td>25%</td> </tr> <tr> <td>Research Paper</td> <td>25%</td> </tr> </table>	Two Mid-Semester Exams	25% each	Final Exam	25%	Research Paper	25%
Two Mid-Semester Exams	25% each					
Final Exam	25%					
Research Paper	25%					

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Under review.

Course Designer(s): Randy Mackoff

Education Council / Curriculum Committee Representative

Dean / Director

Registrar