



**CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL** Date: **MAY 2002**

**B:** Department/ **CRIMINOLOGY** New Course | | Revision | **X**

Program Area: **HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **M, N, P, R**

Date Last Revised: **JUNE 1997**

**C:** **CRIM 150** **D:** **INTRODUCTION TO CRIMINOLOGY** **E:** **3**

Subject & Course No. Descriptive Title Semester Credits

**F:** Calendar Description: This course provides an introduction to the basic concepts and content of criminology, such as crime, criminal, delinquent, deviant, treatment, rehabilitation and victim. The position of criminology, its relationships with other sciences and the relationships between theory and practice are also included. The evolution of criminological thought through classical and modern theories will be covered. Scientific foundations for a modern criminal justice policy will also be discussed.

<p><b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings</p> <p><b>Lecture</b></p> <p>Number of Contact Hours: <i>(per week/ per semester for each descriptor)</i></p> <p><b>Lecture: 4 hrs. per week/ per semester</b></p> <p>Number of Weeks per Semester: <b>14</b></p>	<p><b>H:</b> Course Prerequisites:</p> <p><b>NONE</b></p>
	<p><b>I:</b> Course Corequisites:</p> <p><b>NONE</b></p>
	<p><b>J:</b> Course for which this Course is a Prerequisite:</p> <p><b>CRIM 253, CRIM 254, CRIM 255, CRIM 256</b></p>
	<p><b>K:</b> Maximum Class Size:</p> <p><b>35</b></p>

**L:** PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer: Requested  Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ([www.bccat.bc.ca](http://www.bccat.bc.ca))

**M: Course Objectives/Learning Outcomes:**

By the conclusion of the course the student will be able to:

1. Explain the nature and content of criminology as a social science.
2. Describe the history and evolution of criminological thought.
3. Discuss the elements of the classical and modern theories of criminology.
4. Explain the criminological foundations of contemporary criminal policy.
5. Compare and contrast the various perspectives on crime.
6. Evaluate sources of crime data.
7. Discuss current issues and trends in criminology.
8. Research and critically evaluate criminological texts, periodicals, and media sources.
9. Research and critically defend positions related to controversial topics in the field of criminology.
10. Link theory to current issues in the criminological context.

**N: Course Content:**

1. The Concept of Crime
2. The Sources of Data on Crime
3. The Costs and Consequences of Crime
4. Correlates of Crime
5. Criminal Victimization
6. The Victim/Offender Relationship
7. Legal, Social, and Clinical Response to Crime
8. Criminal Justice Policy
9. Requirements for Effective Theory
10. History of Criminological Thought
11. The Classical School
12. The Positivist School
13. Biological Theories
14. Psychological Theories
15. Sociological Theories
16. Emerging Focus of Criminology

**O: Methods of Instruction:**

This course will employ a number of instructional methods to accomplish its objectives and will include some of the following:

- ▶ lectures
- ▶ audio visual aids
- ▶ small group discussions
- ▶ research projects
- ▶ presentations

**P: Textbooks and Materials to be Purchased by Students:**

A textbook such as the following:

Kennedy, L.W. and Sacco, V.F. (2002). The Criminal Event (3<sup>rd</sup> ed.). Toronto: Thompson Learning.

Textbooks will be updated periodically. Supplemental readings will be distributed as needed.

**Q: Means of Assessment:**

Evaluation will be carried out in accordance with Douglas College policy. The instructor will provide written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following: quizzes, exams, term papers, research projects, class participation, and oral presentations.

An example of an evaluation scheme would be:

Exam I	25%
Exam II	25%
Term Paper	10%
Oral Presentation	10%
Class Attendance/Participation	10%
Final Exam	<u>20%</u>
	100%

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

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Course Designer(s): Carla Hotel

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Education Council/Curriculum Committee Representative

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Dean/Director

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Registrar