

A. Division: Academic Date: January 1987

B. Department: Social Sciences New Course:

Revision of Course Information Form:

Dated: July 1986

C. Criminology 120 D. Introduction to Policing E. 3
Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:
This course covers the historical development of policing in the western world as a component of the total justice system. Specific topics examined include; police culture as an international phenomenon; internal and external controls in the police; the effect of Canadian Federalism on policing; the escalating costs of policing; the expanding police role, accountability. Crime fighting and order maintenance roles are compared and contrasted. While the course emphasis will be on Canadian policing a comparative component will include the policing of the U.S. and United Kingdom.

Summary of Revisions:
(Enter date and Section Revised)
e.g. 1982-08-25
Section C,E,F, and R.

1987-01
C, D, J.

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	<u>4</u> Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
Total	<u>4</u> Hrs.

H. Course Prerequisites:
NIL

I. Course Corequisites:
NIL

J. Courses for which this Course is a Pre-requisite:
CRIM 220

K. Maximum Class Size:
35

L. College Credit Transfer
College Credit Non-Transfer

Non-Credit

M. Transfer Credit: Requested
Granted

(Specify Course Equivalents or Unassigned Credit as Appropriate)
U.B.C. No transfer credit
S.F.U. CRIM 151-(3)
U. Vic. No transfer credit
Other

Jack Ferguson
Course Designer(s)
Kathleen Heggie Hunter
Director Chairperson
Kathleen Heggie Hunter

B.M. Bilger
Divisional Dean
P.H. Angus
Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Ericson, Richard V. Reproducing Order - A Study of Police Patrol Work
Toronto, University of Toronto Press, 1982.

Sewell, John Police: Urban Policing in Canada
Toronto, James Loumer & Co. 1985.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

1. To enable the student to assess the effectiveness of the police as an instrument of social control.
2. To enable the student to appreciate the place of the police in a total justice system.
3. To develop in the student an understanding of the role of the police in contemporary society.
4. To enable the student to understand the jurisdictions and legal status of the police.
5. To ensure that the student is able to discuss the philosophy of contemporary operational aims of the police.

P. Course Content

1. History of Policing
 - early examples of policing
 - Anglo Saxon system
 - Later English developments
 - the "New" Police
2. Police Development in North America
 - the U.S.
 - In Canada
 - N.W.M.P.
 - Provincial Police
3. The Structure of Policing in Canada
 - R.C.M.P.
 - Provincial Police
 - Municipal Police
 - Railway, Ports Canada Police
 - Private Policing

Subject and Course Number

4. The Police Role
 - reproducers of order
 - fighting crime
 - community service
 - crisis intervention
 - patrol function
 - traffic function
 - diversion
5. Police and the Criminal Law
 - discretionary enforcement
 - legal controls
 - legally authorized powers
6. The Occupational Environment
 - work routines
 - formal and informal controls
 - governing the police
 - police management
7. Police and Victims/complainants
 - major/minor complaints
 - complaints against the police
8. Police Culture/Personality
 - danger
 - authority
 - deviance
 - corruption
9. Conclusions
 - evaluating policing
 - justifying policing
 - changing policing

Q. Method of Instruction

The instructor will employ the lecture/discussion format of instruction. Audio visual aids will be used as appropriate.

R. Course Evaluation

The evaluation will be carried out in accordance with Douglas College policy and may include a suitable combination of the following factors.

1. A mid term exam with a value of up to 25%
2. A final exam with a value of up to 25%
3. A series of not fewer than 5 objective tests with a value of up to 25%
4. A term paper with a value of up to 25%
5. An individual or group presentation on an assigned topic with a value of up to 20%
6. Attendance and participation assessed in a manner pre-specified

At the beginning of the semester the instructor will present the student with the evaluation procedure of five pieces of evaluation from the above list.