

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Analyze criminal justice from a systems perspective.
2. Define the passage of an offender through the sub-components of the Canadian criminal justice system.
3. Describe the structure and function of the following components of criminal justice:
 - the police
 - victim services
 - the courts
 - probation and community corrections
 - jails and penitentiaries
 - parole (federal and provincial)
4. Discuss Canadian crime patterns and statistics.
5. Identify current criminal justice issues and challenges for reform.

N: Course Content:

1. The systems approach to the study of the Canadian Criminal Justice System.
2. Compiling crime statistics and determining the crime rate.
3. The various parts of the Canadian Criminal Justice System and the impact these parts have on the cases passing through the system.
 - services for victims
 - the police
 - the Criminal Code of Canada and related Statutes
 - the courts
 - probation and community corrections
 - jails and penitentiaries
 - conditional release
 - parole (federal and provincial)
4. Current issues and challenges for reform such as:
 - ~ criminal justice for youth
 - aboriginal justice
 - restorative justice
 - diversity
 - fear of crime
 - community-based policing
 - community court

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, and may include field trips, guest speakers, audio-visual presentations, debates, and individual readings by students.

<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>Griffiths, C. & Hatch Cunningham, A. (2003). <u>Canadian Criminal Justice: A Primer</u>, (2nd ed.). Toronto, ON: Nelson, a division of Thomson Canada Limited.</p> <p>Schmallegger, F. et. al. (2004). <u>Canadian Criminal Justice Today</u>, (2nd ed.). Toronto, ON: Pearson Education Canada.</p>										
<p>Q: Means of Assessment:</p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.</p> <p>An example of a possible evaluation scheme would be:</p> <table style="margin-left: 40px;"> <tr> <td>Mid Term</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Term Paper</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Group Presentation</td> <td style="text-align: right;">15%</td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Mid Term	30%	Final Exam	30%	Term Paper	25%	Group Presentation	15%		100%
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	100%									
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Under review.</p>										

Course Designer(s): Sussan Thomson

Education Council / Curriculum Committee Representative

Dean / Director

Registrar