



EFFECTIVE: SEPTEMBER, 2008 CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September, 2008**

B. Department / Program Area: **Student and Enrolment Services
Co-operative Education** Revision New Course

If Revision, Section(s) Revised: **B, F,G,H**

Date of Previous Revision: **September 2004**

Date of Current Revision: **March 2008**

C: **COOP 1100** D: **Co-operative Education I** E: **9**

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description: This course enables students to apply and develop knowledge and skills on the job. Over the duration of the paid work placement, students, with the support of a faculty advisor, use, enhance and add to their transferable job skills and program specific skills. They set learning objectives for the work experience and complete a work placement project. This is the first of two Co-op courses which students must successfully complete to receive a Cooperative Education designation on their transcript for their diploma.		
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G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Supervised work experience Number of Contact Hours: (per week / semester for each descriptor) 25 hours per week for 16 weeks or 35 hours per week for 12 weeks Number of Weeks per Semester: 12 – 16 weeks	H: Course Prerequisites: Co-op Information Session + Co-op Job Search Workshops or BUSN 2201 + Submission of designated application and job search documents + completion of at least 18 program-related credits which include courses in numeracy, language literacy and computer literacy + a cumulative grade point average of 2.33 or permission of the Dean.
	I: Course Corequisites: Nil
	J: Course for which this Course is a Prerequisite COOP 1200 and COOP 2300
	K: Maximum Class Size: N/A

L: PLEASE INDICATE:

	Non-Credit
X	College Credit Non-Transfer
	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

<p>M: Course Objectives / Learning Outcomes</p> <p>At the end of the course, the successful student should be able to</p> <ol style="list-style-type: none"> 1. Use job search skills to obtain a work placement. 2. Set, re-evaluate, and achieve realistic, measurable learning objectives. 3. Use transferable employability skills effectively. 4. Use program specific skills effectively. 5. Prepare a work placement project to meet college and employer standards.
<p>N: Course Content:</p> <ol style="list-style-type: none"> 1.0 Job Search Skills <ol style="list-style-type: none"> 1.1 write targeted letters of application and resumes to college and industry standards 1.2 research potential placement employers 1.3 complete a job interview successfully 2.0 Goal Setting <ol style="list-style-type: none"> 2.1 set work placement learning objectives 2.2 re-evaluate as situation requires 2.3 analyse success through self assessment which is communicated to faculty advisor verbally and in writing. 3.0 Employability Skills <ol style="list-style-type: none"> 3.1 communicate effectively with coworkers, employer clients/customers, supervisors, and college Coop representatives 3.2 work effectively as a team member, including resolving conflict 3.3 use critical/creative thinking in decision making and problem solving 3.4 embrace new learning opportunities and challenges 3.5 represent self, the college, and the employer professionally and ethically 3.6 develop personal management skills related to time, organization, and stress 3.7 accept constructive criticism as a vehicle to learning 4.0 Program Specific Skills <ol style="list-style-type: none"> 4.1 apply learned academic knowledge and skills in the work environment 5.0 Work Placement Project <ol style="list-style-type: none"> 5.1 choose a topic related to student's specific program or defined as a need by the employer 5.2 prepare project to industry and college standards 5.3 format to satisfy needs of employer and/or faculty advisor (formal written report, formal presentation, handbook, procedures manual, research paper, users' manual, for example)
<p>O: Methods of Instruction</p> <p>Independent learning through a program-related work placement with support given by a faculty advisor and workplace supervisor.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>None</p>

Q: Means of Assessment

Students will be assigned a grade of **MASTERY** when **ALL** of the following are achieved.

Job search documentation and job interview result in a work placement

Work placement learning objectives are defined and fulfilled

Work placement project is completed based on given criteria

Employer's evaluation is satisfactory based on given criteria

Faculty advisor's evaluation is satisfactory based on given criteria

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Not applicable.

Course Designer(s): Brenda Read

Education Council / Curriculum Committee Representative

Dean / Director: **Rosilyn G. Coulson**

Registrar: **Trish Angus**

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Date: March 2008