

EFFECTIVE: SEPTEMBER, 2007 CURRICULUM GUIDELINES

Α.	Division:	Education	Effective Date:	September, 2007
В.	Department / Program Area:	Health Sciences	Revision	X New Course
			If Revision, Section(s) Revised: 1991-08-27: B, C, D, F, G, N, O, P, Q, R	
			1991-08-27: B, C, D, F, C 1992-01-22: N	J, N, O, P, Q, R
			1992-10-23: R 1993-11-19: P	
			1997-05-30: A, C, E, G, I	H, J, K, N, O, P, R
			2003-11-05: C, F, H, I, J, 2006-10-02: M,N	M, N, P, R
			Date of Previous Revision Date of Current Revision	*
C:	CHDA 1216	D: DENTAL A	SSISTING THEORY	E: 1.5
	Subject & Cour		Descriptive Title	Semester Credits
F:	Calendar Description:			
		provide the learner with the skills, lorative and specialty procedures. Tal materials.		
G:	Allocation of Contact Hours to Type of Instruction		H: Course Prerequisites	:
	/ Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		CHDA 1108 & CHDA 1109 & CHDA 1111	
			I: Course Corequisites:	
	Lecture		NIL	
	Field Experience		I. Course for which this	s Course is a Prerequisite
	Number of Contact Hours: (per week / semester for each descriptor)		J: Course for which this	s Course is a Frerequisite
			CHDA 1360	
	Lecture: 30 Field Experience: 15		K: Maximum Class Size	2:
	Field Experience	5. 13	30	
	Number of Weeks per Semester: 15			
L:	PLEASE INDIC	'ATE:		
	Non-Credit	t		
	X College Cr	edit Non-Transfer		
	College Credit Transfer:			
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)			
L				

M: Course Objectives / Learning Outcomes

The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February 2001.

Upon successful completion of CHDA 1216 the student will be able to:

- 1. apply dental assisting concepts, principles and procedures to basic restorative procedures.
- 2. apply dental assisting concepts, principles and procedures to endodontic procedures.
- 3. apply dental assisting concepts, principles and procedures to prosthodontic procedures.
- 4. apply dental assisting concepts, principles and procedures to oral surgery procedures.
- 5. apply dental assisting concepts, principles and procedures to pedodontic procedures.
- 6. apply dental assisting concepts, principles and procedures to orthodontic procedures.
- 7. apply dental assisting concepts, principles and procedures to periodontic procedures.
- 8. compare dental materials used in basic restorative and specialty procedures.

N: Course Content:

1. Basic Restorative Procedures

Principles of cavity preparation Treatment liners Matrices and wedges Amalgam restorations Bonded amalgam restorations Retention pins Composite restorations Dentin bonding systems Future trends

2. **Endodontic Procedures**

Endodontic diagnosis Instrumentation Canal access Canal instrumentation Irrigation techniques Canal obturation Surgical endodontics Emergency procedures Future trends

3. Prosthodontic Procedures

Fixed prosthesis
Taking a facebow record/transfer
Types of cast restorations
Materials for cast restorations
Preparation and placement of cast restorations
Composite core build-up
Gingival retraction cord
Provisional coverage
Removable prosthesis
Role of Dental Laboratory Technician
Future trends

Course Content Continued:

4. Oral Surgery Procedures

Indications / contraindications

Instrumentation

Chain of asepsis

Role of assistant

Complex extractions

Pre- and post-operative patient care

Dental implants

5. **Pedodontic Procedures**

Patient management Stainless steel crowns Pulpal therapy Traumatic injuries

6. **Orthodontic Procedures**

Indications / contraindications
Factors affecting malocclusion
Phases of orthodontic treatment
Principle of tooth movement
Records and treatment planning
Instrumentation
Oral hygiene and dietary instruction

7. **Periodontic Procedures**

Indications for treatment Surgical procedures Suture and surgical/perio pack removal Oral hygiene and dietary instruction

8. **Dental Materials**

General characteristics of dental materials

Bonding

Dental cements

Cavity liners

Composite restorative material

Amalgam restorative material

Impression materials

Gypsum products

Future trends

O: Methods of Instruction

- 1. Lecture
- 2. Class discussion
- 3. Audio-visual materials
- 4. Computer assisted instruction
- 5. Field experience

P: Textbooks and Materials to be Purchased by Students

	 Torres, H.O., Ehrlich, A., Bird, D., & Dietz, E., <u>Modern Dental Assisting</u>, (latest edition), Philadelphia, W.B. Saunders Co. 			
	• Wilkins, E.M., Clinical Practice of the Dental Hygienist, (latest edition), Philadelphia, Lea and Febiger.			
	• Same texts used in all courses of the Dental Assisting Program.			
Q:	Means of Assessment			
	Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.			
	A minimum mark of 65% is required to be successful in the course.			
	Outlines of evaluation may be subject to change.			
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR			
	Yes			
Cours	Education Council / Curriculum Committee Representative			

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Dean / Director

Registrar