

EFFECTIVE: SEPTEMBER, 2007 CURRICULUM GUIDELINES

Α.	Division:	Education	EI	rective Date:	September, 2007		
В.	Department / Program Area:	Health Sciences		evision	X New Course		
			If Revision, Section(s) Revised:				
			20	97-10-25: A,C,F,H,K,O 03-11-05: C, F, H, I, J, 06-10-02: N			
				nte of Previous Revision nte of Current Revision:	: November 5, 2003 October 2, 2006		
C:	CHDA 1214	D: PLAN FOR	DIRE	CT PATIENT CARE	E: 3		
	Subject & Cour	rse No.	Descri	ptive Title	Semester Credits		
F:	Calendar Descri	alendar Description:					
	This course will provide the learner with knowledge, skills and values required by a Level II Certified Dental Assistant to perform direct patient care. An ethical decision-making framework will enable students to utilize problem-solving skills to plan for and manage direct patient care and respond to patient-specific needs as they relate to the clinical practice of a Level II Certified Dental Assistant.						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		Н:	H: Course Prerequisites:			
			CHDA 1109 & CHDA 1111 & CHDA 1107 & CHDA 1108				
	T		I:	Course Corequisites:			
	Lecture Field Experience			NIL			
	Number of Contact Hours: (per week / semester for each descriptor) Lecture: 60		J:	J: Course for which this Course is a Prerequisite			
			CHDA 1360				
	Field Experience	e: 5	K:	Maximum Class Size:			
	Number of Weeks per Semester: 15			30			
L:	PLEASE INDIC	EASE INDICATE:					
	Non-Credi	t					
	X College Cr	X College Credit Non-Transfer College Credit Transfer:					
	College Cr						
	SEE BC TRANS	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)					

M: Course Objectives / Learning Outcomes

The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February 2001.

Upon successful completion of CHDA 1214 the student will be able to:

- 1. relate ethical conduct to practice, patient and self.
- 2. understand assessment, planning, implementation and evaluation of direct patient care procedures and responsibilities of a Level II Certified Dental Assistant.
- 3. recognize and describe common oral pathology.
- 4. describe the responsibilities of a Level II Certified Dental Assistant in emergency situations.

N: Course Content:

1. Conduct

Practice models

Professionalism

Ethics

Practice standards

Scope of practice

Code of ethics

Responsibility to patient

Responsibility to practice

Responsibility to self

Ethical decision-making models.

2. **Direct Patient Care**

Coronal polish

Application of anticariogenic agents

Application of fissure sealants

Application of desensitizing agents

Application of fluoride

3. **Oral Pathology**

Development

Soft tissue

Teeth and bone

4. Emergency Care Procedures

Management of dental emergencies

Syncope

Asthma/hyperventilation

Convulsions

Diabetes

Cardiac/CVA

Shock

Occupational hazards

Dental office emergency kit

O:	Methods of Instruction				
	1. Lecture				
	2. Group discussion				
	3. Case studies				
	4. Guest Lecturers				
	5. Audi-visual materials				
	6. Field experience				
P:	Textbooks and Materials to be Purchased by Students				
	• Torres, H.O., Ehrlich, A., Bird, D., & Dietz, E., <u>Modern Dental Assisting</u> , (latest edition), Philadelphia, W.B. Saunders Co.				
	• Wilkins, E.M., Clinical Practice of the Dental Hygienist, (latest edition), Philadelphia, Lea and Febiger.				
Q:	Means of Assessment				
	Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.				
	A minimum mark of 65% is required to be successful in the course.				
	Outlines of evaluation may be subject to change.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	Yes				
Cours	Course Designer(s) Education Council / Curriculum	Committee Representative			
Dean	Dean / Director Registrar				
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