DOUGLAS COLLEGE

A:	Division:	INSTRUCTIONAL			Date:		NOVEMBER 4,	1997	
B:	Faculty:	HEALTH SCIENCES			New Course:			NO	
					Revision of Course:		AUGUST	YES 1990	
C:		CHDA 214	I	D:	PLAN FOR DIRECT PATIENT CARE	E:	3		
	Subject & Course No.				Descriptive Title		Semester Credit		
F:	Calendar Description:			Summary of Revisions: (Enter date & section) Eg: Section C,E,F					
	by a Level l patient care enable stude for and man patient-spec	This course will provide the student with theory required by a Level II Certified Dental Assistant to perform direct patient care. An ethical decision-making framework will enable students to utilize problem-solving skills to plan for and manage direct patient care and respond to patient-specific needs as they relate to the clinical practice of a Level II Certified Dental Assistant.			1997 10 25 - Sections A, C, F, H. K, O, P, R				
G:	Type of instruction: Hrs per week				H: Course Prerequisites:				
	Lecture: Laboratory:		60	Hrs. Hrs.	CHDA 109 + CHDA 111 + CHDA 107 +				
		Seminar: Clinical Experience: Field Experience:	5	Hrs. Hrs. Hrs.	I: Course Corequisites:	···			
	1								
		Practicum:		Hrs.	NONE			-	
		Shop: Studio:		Hrs. Hrs.	J: Course for which this Course is a Prerequisite:				
	Student Directed Learning: Other (Specify):			Hrs. Hrs.	CHDA 360				
		outer (opecity).		FIIS.	K: Maximum Class Size:				
	Total: 6		65	Hrs.	30				
L:		College Credit Transfer			M: Transfer Credit:	Da	quested:		
	College Credit Non-Transfer X		X		Transfer Crount.		Requested: Granted:		
					Specify Course Equivalents or Unassappropriate:	·			
					U.B.C. NIL				
					S.F.U. U. Vic.				
					U.N.B.C.				
	10			 	Other:				
A	WAL.	Dean This	Sas	<u> </u>	Julia	le	7		
	Course Designer(s) Course Designer(s)			Vice-President Instruction					
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		Dean			Regist	rar	0		

Subject and Course Number



- * Torres, H.O., Ehrlich, A., Bird, D. & Dietz, E., Modern Dental Assisting, (latest edition), Philadelphia: W.B. Saunders Co.
- * Wilkins, E.M., Clinical Practice of the Dental Hygienist, (latest edition); Philadelphia: Lea and Febiger.
- * Same texts used in all courses of the Dental Assisting Program.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Objectives are based on the Provincial Competencies for Certified Dental Assistants, developed for the Ministry of Advanced Education and Job Training, March, 1989.

The student will be able to

- 1. relate ethical conduct to practice, patient and self.
- 2. understand assessment, planning, implementation and evaluation of direct patient care procedures and responsibilities of a Level II Certified Dental Assistant.
- 3. recognize and describe common oral pathology.
- 4. describe the responsibilities of a Level II Certified Dental Assistant in emergency situations.

P. COURSE CONTENT

1. Conduct

Practice models
Professionalism
Ethics
Practice standards
Scope of practice
Code of ethics
Responsibility to patient
Responsibility to practice
Responsibility to self
Ethical decision-making models.

2. Direct Patient Care

Coronal polish
Application of anticariogenic agents
Application of fissure sealants
Application of desensitizing agents
Removal of sutures and periodontal dressings
Application of fluoride

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3. Oral Pathology

Development Soft tissue Teeth and bone

4. Emergency Care Procedures

Management of dental emergencies
Syncope
Asthma/hyperventillation
Convulsions
Diabetes
Cardiac/CVA
Shock
Occupational hazards
Dental office emergency kit

Q. METHOD OF INSTRUCTION

- 1. Lecture
- 2. Group discussion
- 3. Case studies
- 4. Guest Lecturers
- 5. Audio-visual materials
- 6. Field Experience

R. COURSE EVALUATION

Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the student at the beginning of the course.

A minimum mark of 65% is required to be successful in the course.

Outlines of evaluation may be subject to change.

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