

## **EFFECTIVE: SEPTEMBER 2003** CURRICULUM GUIDELINES

А.	Division: Instructional		Ef	Effective Date:		SEPTEMBER 2003		
B.	Department / Program Area:	Health Sciences	Re	evision	X	New Course	,	
				Revision, Section(s) evised:		F, M,N,		
			D	ate of Previous Revision ate of Current Revision		May 7, 1997 August 25, 2		
C:	CHDA 1118 D: Reception Skills For Dental Assistants E: 1					1		
	Subject & Course No. Descript		otive Ti	Title Semester Credits				
F:	Calendar Description:							
	This course will provide the learner with the knowledge, skills and values related to the fundamental principles of dental office management, focusing on basic dental reception procedures. The course will include the organization and management of client records, appointment scheduling, insurance claims, financial records and inventory control systems.						the	
G:	Allocation of Contact Hours to Type of Instruction			H: Course Prerequisites:				
	-	/ Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		None				
	Primary Method Learning Setting			I: Course Corequisites:				
	Lecture/Practice Field Experience			None				
	Number of Cont	-		J: Course for which this Course is a Prerequisite				
	Number of Contact Hours: (per week / semester for each descriptor)			CHDA 1217				
	Lecture/Practice:15 per semesterField Experience:5 per semester		K:	Maximum Class Size	um Class Size:			
				30				
	Number of Weel	Number of Weeks per Semester: 15						
L:	PLEASE INDIC	CATE:	·					
	Non-Credit							
	X College Cr							
	College Cr	edit Transfer:						
	SEE BC TRANS	SFER GUIDE FOR TRANSFER D	ETAIL	S (www.bccat.bc.ca)				

M:	Course Objectives / Learning Outcomes						
	The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia, developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February, 2001.						
	Upon successful completion of CHDA 1118 the student will:						
	1. Manage client records						
	2. Schedule appointments						
	3. Complete insurance claims						
	4. Manage financial records						
	5. Manage inventory control system						
N:	Course Content:						
	1. Manage client records						
		Legal and ethical implications					
		Personal, medical and dental histories					
		Numbering systems					
		Annotation					
		Abbreviations					
		Chart entries, manual and computerized					
		Quality Assurance					
	2.	Schedule appointments					
		Appointment entries, manual and computerized Guidelines for efficient appointment scheduling Confirmation of Appointments Daily schedules Preventive recall programs					
	3.	Complete insurance claims					
		Dental insurance, terminology Claim forms preparation, paper/electronic Dental procedure codes Fee guides Legal and ethical implications					
	4.	Manage financial records					
		Accounts receivable systems Maintain financial records Dental estimates Legal and ethical implications					
	5.	Manage inventory control systems					
		Inventory systems Reorder point Guidelines for ordering dental supplies					

0:	Methods of Instruction				
	1. Lecture/Practice				
	2. Class Discussion/Seminar				
	3. Demonstration				
	4. Computer				
<b>P:</b>	Textbooks and Materials to be Purchased by Students				
	<ul> <li>Torres, H.O., Ehrlich, A., Bird, D., &amp; Dietz, E. Modern Dental Assisting (latest edition). Philadelphia: W.B. Saunders Co.</li> </ul>				
	• Wilkins, Esther M., Clinical Practice of the Dental Hygienist, (latest edition). Philadelphia: Lea and Febiger.				
	• Same texts used in all courses of the Dental Assisting Program.				
Q:	Means of Assessment				
	Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.				
	A minimum mark of 65% is required to be successful in the course.				
	Outlines of evaluation may be subject to change.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	Yes				

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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