



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instructional** Effective Date: **September 2004**

B. Department / Program Area: **Health Sciences** Revision New Course

If Revision, Section(s) Revised: **C, J, M, N, R**

Date of Previous Revision: **September 5, 2000**

Date of Current Revision:

C: **CHDA 1107** D: **Dental Radiology Theory** E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: The purpose of this course is to help the student develop an understanding of the basic principles of clinical dental radiography. Current radiographic techniques will be covered with the emphasis being on safe and effective use of x-rays in dental practice.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) 30 per semester Number of Weeks per Semester: 15	H: Course Prerequisites: NIL	
	I: Course Corequisites: NIL	
	J: Course for which this Course is a Prerequisite CHDA 1217	
	K: Maximum Class Size: 30	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes

The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February 2001.

Upon successful completion of CHDA 1107 the student will be able to:

1. explain x-ray generation and its use in dentistry.
2. explain the operation of radiographic equipment.
3. explain radiation hygiene.
4. outline use and care of dental x-ray films and holders.
5. explain infection control procedures in radiography.
6. explain exposure techniques.
7. process dental films.
8. mount dental films and describe landmarks.
9. discuss quality assurance.

N: Course Content:1. **X-ray Generation**

Electromagnetic radiation
X-ray production
Beam quality
Beam quantity

2. **Dental X-ray Exposing Equipment**

Machine components
Safety features
Operation and maintenance of intra oral machines
Operation and maintenance of panoramic/cephalometric x-ray machines
Digital Radiography equipment

3. **Radiation Hygiene**

Rational for Radiographs in dentistry
Measurement of radiation
Principles of protection
Radiation monitoring
Biological hazards
Quality assurance protocols

4. **X-ray Film and Holders**

Dental radiographic films, intra oral and extra oral
Film holders
Principles of storage
Film selection

5. **Infection Control**

Infection control significance
Barriers

Course Content Continued:

6. **Exposure Techniques**

Exposure planning
 Intra oral film placement
 Bisecting angle technique
 Paralleling technique
 Bitewing technique
 Technique modifications
 Panoramic technique

7. **Process Dental Films**

Dark room requirements
 Image formation
 Processing chemicals
 Manual processing
 Automatic processing
 Rapid processing
 Storage requirements
 Process dental radiographs

8. **Landmarks and Mounting**

Image characteristics
 Radiographic appearance
 Normal landmarks
 Deviations from normal
 Film mounting

O: Methods of Instruction

1. Lecture
2. Class discussion/participation
3. Audio-visual materials

P: Textbooks and Materials to be Purchased by Students

- * Torres, H.O., and Ehrlich, A., Bird, D. & Dietz, E., Modern Dental Assisting, (latest edition). Philadelphia: W.B. Saunders Co.
- * Wilkins, E.M., Clinical Practice of the Dental Hygienist, (latest edition). Philadelphia: Lea and Febiger.
- Haring, J.I. and Jansen, L., Dental Radiography Principles and Techniques (latest edition). Philadelphia: W.B. Saunders Co.
- * **Same texts used in all courses of Dental Assisting Program.**

Q: Means of Assessment

Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the student at the beginning of the course.

A minimum mark of 65% is required to be successful in the course.

Outlines of evaluation may be subject to change.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar