

N. Textbooks and Materials to be Purchased by Students

T.B.A.

Major Concepts: *global ideas that guide the design and delivery of the course.*

Introduction The content of this course may be conceptualized along three dimensions: chronological, holistic perspective, and thematic. These three dimensions will be integrated in this course.

1. Human development, change and adaptation occur throughout the lifespan.
 2. The study of change and development engages the student and instructor in the study of their own lives as well as the lives of others.
 3. The study of the lives of individuals occurs in the context of family, community, culture, economics, etc. – the ecological or systems perspective.
 4. Development may be conceptualized as occurring in several perspectives – physical, cognitive, psychosocial, moral/spiritual and aesthetic. A holistic perspective is created by drawing together perceptions about the various perspectives into an appreciation of the total human being.
 5. Many themes may be examined in human development and change which are relevant to the work of the various professions in the Department of Child, Family and Community Studies.
 - 5.1 Diversity occurs within individuals as well as between individuals, families, communities and cultures.
 - 5.2 There are many ways of knowing and learning. The discovery of our own "ways" and respect for the "ways" of others creates a deeper understanding of diversity and change.
 - 5.3 Identity evolves and changes throughout our lives.
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- 5.4 The occupations of our lives – play, work, leisure, education, recreation – are life long pursuits.
 - 5.5 The theme of gender and socialization is central to an understanding of our own lives and the lives of others.
 - 5.6 Sexuality is part of human life from conception to death. Discovering and rediscovering the meaning of sexuality in our own lives enhances our ability to support others in their struggles and discoveries.
 - 5.7 The related themes of attachment and loss touch the lives of everyone throughout the lifespan. Observing and understanding these themes in our own lives and the lives of others leads to personal meaning for ourselves and support for others.
 - 5.8 The development of intimacy in relationships and social networks begins at birth and continues throughout life.

Evaluation:

Selection of evaluation and assessment tools for this course will be based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, i.e. a course of three credits or more should include at least five separate evaluations
2. A combination of evaluation instruments that includes opportunities for students to demonstrate different ways of knowing. i.e. oral, individual, group, narrative, research
3. A developmental approach to evaluation that is sequenced and progressive.
4. Evaluation being used as a teaching and learning tool for both students and instructors.
5. Commitment to student participation in evaluation through such processes such as self and peer evaluation, participation in instrument design and program/instructor evaluation.